

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. Due to Health and Safety, pupils are not allowed to wear earrings for P.E., so please ensure your child can remove and replace their earrings as staff cannot do this. If they have just been pierced they must be made safe, i.e. taped at home and additional coverings sent in case of loss during the day to prevent injury during the lesson. The taping should be sufficient to prevent the stud post penetrating the bone behind the ear. If taping is not suitable for the lesson, then your child will miss out on P.E, and an alternative task will be provided for the child.

Homework and Reading– Homework and an additional piece of phonics work will be sent home every **Friday** evening. Homework is to be returned by the following **Wednesday** in order for children to be awarded Dojo points.

Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week or when they have finished their book. Please remember to write in your child's reading record to acknowledge you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Bug Club** once a week.

Assembly - We will be having a joint Year 1 assembly on **20th October 2017, 2:30 pm**

Additional letters will be sent out with regards to the following:

- School trips, Christmas Presentation, etc.

Thank you,

Miss M^cGowan & Miss Goodall
Year 1 Class Teachers

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DIOCESE OF LEEDS - KIRKLEES L.E.A.

"Pupils' continue to be well cared for and expectations of behaviour remain high"
OFSTED January 2017



Year 1 Entry Point : Castle Visit

Exit Point : Movie night

Art –

As artists we will :

- Use a range of drawing techniques to complete observational drawings of castles
- Use our pencil/drawing techniques to copy/design shields and coats of arms

Design Technology –

As designers we will :

- Design and make a castle sculpture
- Be able to evaluate our/peers work stating what we like and dislike
- Use a variety of equipment
- Use a range of materials

PSHE – we will :

- Discuss what makes a good friend
- How to play nicely with others
- How to act when people need help
- Be aware of people that can help us
- Try out best to be kind and caring to others

Science – As scientists we will :

- Identify patterns of Seasonal change.
- Identify, sort and group materials
- Know that materials have different properties - transparent, waterproof, etc.
- Use our investigative skills to test which materials are most suitable for different purposes.

Who's the King of the Castle?

Geography – As geographers we will :

- Study various landscapes and geographical features such as castles
- Identifying seasonal and daily weather patterns.
- Developing basic geographical language to refer to key physical and human features.

History – As historians we will :

- Look at the features of castles and find out about the people who inhabited them.
- Learning about our monarchy

Literacy – As writers and communicators we will :

- Include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Read stories about fairytales
- Create a fairytale.
- Be able to add signs and labels to castles.
- To be able to ask and punctuate questions accurately.
- Begin to us cursive writing
- Use drama to explore stories in greater depth.

Computing – We will :

- Use sound recording equipment.
- Develop our skills in saving and storing sounds.
- Develop collaboration skills as we work as a group.
- Understand how a talking book differs from a paper-based book.
- Talk about our use of ICT.
- Share our recordings with an audience.
- Recognise common uses of information the technology beyond school.
- Use technology safety and respectfully.

Numeracy – As mathematicians we will :

- Be able to count, read and write numbers up to 100
- Count in multiples of 2, 5 and 10 to 100
- Be able to say 1 more and 1 less than a given number
- Learn to recite number bonds to 10 and 20
- Solve one step addition and subtraction problems
- Describe position, direction, and movement using quarter, half and three-quarter turns
- Be able to read and write mathematical number sentences including, +, - and =.
- Recognise and name common 2D and some 3D shapes.
- Be able to compare, describe and solve problems for length, height, mass, weight, capacity and time.
- To recognise and know the value of different coins.

P.E. – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Safely use a variety of apparatus

Music – As musicians we will :

- Be able to put musical instruments to different parts of fairytale stories

R.E. – As theologians we will :

- Be able to recognise the story of; Creation, Noah and the Ark, The Annunciation, The Visitation and The Birth of Jesus.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise that the rainbow is a religious symbol.
- Recognise some signs and symbols of Advent and Christmas and use some religious words.
- Recognise some ways in which we can look after God's World.
- Recognise some ways in which we and Christians prepare for Christmas.
- Be able to talk about feelings of God's World and experiences of being loved.
- Be able to talk about Christmas and how it makes us feel.