

# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

"I am the light of the world; whoever follows me will never walk in darkness but will have the light of life."

cf John 8:12



5<sup>th</sup> September, 2017



Dear Parents / Carers

## Year 2 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

**Year 2 Staff :** Class Teachers: Mrs. B. Irving (2I) & Mrs. J. Cooper / Miss C. Parnaby (2C)  
Higher Level Teaching Assistant: Mrs. P. Hirst  
Support Assistants: Miss M. Donnelly, Mrs. J. Spencer & Mrs. L. Harrison

This term we are looking forward to lots of new and exciting things.

### **Our topic for this half term is 'London's Burning'**

Our topic is based around The Great Fire of London. We will study London as the capital city of the U.K. and learn to locate it on a map. We will then look at the Great Fire as a significant event in the history of the U.K. To supplement the children's learning we will be visiting a Fire Service Museum in Rochdale towards the end of the term.

*(See Topic Plan for full details)*

In **R.E.** – we are covering the topics are '**Chosen People**' and '**Mysteries**'. The children will listen to stories about God choosing Abraham, Moses and Daniel. They will also learn about The Trinity, Mary and Joseph and Jesus as God's gift to us.

In **Maths** - we will be following the new primary framework for Maths. Please ensure your child recognises numbers up to, and beyond 100. They also need to know their number bonds to 20 and learn the 2, 5 and 10 times tables. You can support your child by practising these concepts at home.

In **English** – we will be focusing on spelling and grammar, non-chronological reports, diary writing and recounts. Please help your child by ensuring you practise their spellings and read with them regularly at home.

In **Science** - the children will be learning about different materials and their properties, and also how materials can change.

**Physical Education (P.E.)** - will take place on **Tuesday (afternoon) and Thursday (afternoon)**, so children must ensure their P.E. kits are in school ready to be worn on those days. A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of pumps (indoor use) / sports trainers for outdoor use, which they should leave in school. All P.E. kit must be clearly labelled with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. Due to Health and Safety, pupils are not allowed to wear earrings for P.E., so please ensure your child can remove and replace their earrings as staff cannot do this. If they have just been pierced they must be made safe, i.e. taped at home and additional coverings sent in case of loss during the day to prevent injury during the lesson. The taping should be sufficient to prevent the stud post penetrating the bone behind the ear. If taping is not suitable for the lesson, then your child will miss out on P.E., and an alternative task will be provided for the child.

**Homework and Spellings** – Homework and spelling will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Spellings will be sent home to learn on a **Friday** and your child will be tested on the following **Friday** afternoon.

This half term the children will be tested on their number bonds to 20. After the half term holiday we will begin to test the children on their 2, 5 and 10 times tables on a Friday afternoon. Please begin to practise these with your child at home.

**Reading** - The children will have an individual reading session once a week and they will receive two reading book which **MUST** be returned to school on their reading day. Please ensure that your child reads their reading book with someone at home as often as possible and record in their reading record.

**School trip** - this term we will be going to the Fire Service Museum in Rochdale. Details of this trip will follow.

**Assembly** - We will be having a joint Year 2 assembly on **Friday, 17<sup>th</sup> November, 2:30 pm**.

Additional letters will be sent out with regards to the following:

- School trips, Christmas Presentation, etc.

Thank you,

Mrs. B. Irving, Mrs. J. Cooper & Miss. C. Parnaby  
Year 2 Class Teachers

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DIOCESE OF LEEDS - KIRKLEES L.E.A.

*“Pupils’ continue to be well cared for and expectations of behaviour remain high”*

OFSTED January 2017

# LONDON'S BURNING

## Year 2 Entry Point :

London is our capital

## Exit Point :

Visit to Rochdale Fire Service Museum

## Science – As scientists we will :

- Investigate materials suitable for different purposes.
- Which properties make materials suitable for different jobs ?
- Look at similarities and differences between materials.
- Investigate circuits - what makes them work ?
- Investigate the dangers of electricity and how to be safe.
- Look at the uses of electricity.

## Computing – We will :

- Develop collaboration skills working as a group
- Take notes
- Complete research on the internet
- Develop a multimedia presentation
- Use logical reasoning and predict what a program will do
- Think critically and test predictions.
- E-safety - use safety in balance with other activities.

## P.S.H.E. – we will :

- Look at the effects of bullying and how to stop it

## English– As writers and communicators we will :

- Write recounts of personal experiences
- Write non-chronological reports linked to our topic
- Write diary entries.
- Engage in meaningful discussions in all areas of the curriculum
- Begin to use present and past tense correctly
- Begin to self evaluate our writing independently and with an adult
- Discuss and give our opinion on a variety of texts.
- Develop our spelling strategies and rules.

## Music – As musicians we will :

- Listen to different environment noises and sort them according to their particular sound
- Use a variety of different percussion instruments to represent the sound of the environment.

## Design Technology – As designers we will :

- Look at 17th century houses
- Design our own houses
- Make the houses using a variety of different materials (recreate London at the time of the Great Fire.

## Geography – As geographers we will be:

- Finding out about the capital of the UK linked to the famous people that have lived there
- We will locate our capital city on a map and use basic geographical vocabulary to refer to key human features such as city, town, village.

## R.E. – As theologians we will :

- Know why different people were chosen by God (Abraham, Moses, Daniel and Joseph)
- Know we are chosen to help others
- Know about the mystery of the Trinity
- Reflect on why God chose Mary and Joseph
- Know about and reflect on mysteries
- Know that Jesus is God's gift to us and what this means for us.

## Numeracy – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers
- Recognize and name 2D and 3D shapes
- Count in steps of 2, 3 and 5
- Use multiplication and division facts for 2, 5 and 10 multiplication tables
- Recognize odd and even numbers
- Recognize, find, name and write fractions,  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$
- Use mathematical vocabulary to describe position, direction and movement
- To tell the time to 5 minutes including quarter past and quarter to
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them
- Problem solving will be included in ALL areas of numeracy

## History – As historians we will :

- Learn about a significant event that occurred in the U.K.- the Fire of London.
- Learn about the life of a significant individual-Samuel Pepys-who has contributed to our history.
- Discover how things such as houses and methods of communication have changed over the years

## Art – As artists we will :

- Create pictures of the Fire of London using different mediums
- Sketch and draw pictures of famous people
- Draw and paint pictures of poppies.
- Make a variety of Christmas crafts.

## P.E. – As athletes we will :

- Practice different dance and gymnastic skills
- Follow and create dance routines.
- Use equipment safely.