



**Physical Education (P.E.)** – this term the PE will take place on **Monday (afternoon)** and **Friday (morning)**, so children must ensure their P.E. kits are in school ready to be worn on those days. A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. All P.E. kit must be labelled clearly with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. Due to Health and Safety, pupils are not allowed to wear earrings for P.E., so please ensure your child can remove and replace their earrings as staff cannot do this. If they have just been pierced they must be made safe, i.e. taped at home and additional coverings sent in case of loss during the day to prevent injury during the lesson. The taping should be sufficient to prevent the stud post penetrating the bone behind the ear. If taping is not suitable for the lesson, then your child will miss out on P.E, and an alternative task will be provided for the child.

**Homework** - this will be handed out on a **Friday** and must be completed and returned to school by the following **Thursday** to be checked unless it is a given project, then we will give out specific time limits for that. Homework should take no longer than thirty to forty minutes per week and will consist of a written piece and a Maths piece along with spellings. All we ask in Year 3 is that the homework is attempted and you have a go.

In Year 3 we take great pleasure in reading so therefore there is an expectation for children to bring their reading books daily to school. We would like children to read at home with an adult at least three times per week and this to be signed in their reading records. A reading reward chart will be used in class for the children who put in the most effort and a reward will be given out at the end of each full term for the winner.

Spelling test will take place on Thursdays.

**Assembly** - We will be having a joint Year 3 assembly on **Friday, 6<sup>th</sup> October 2017, 2:30 pm.**

Additional letters will be sent out with regards to the following:

- School trips, Masses, Christmas Presentation, etc.

Thank you,

Miss K. Naylor & Mr. N. Haigh  
Year 3 Class Teachers

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DIOCESE OF LEEDS - KIRKLEES L.E.A.

*"Pupils' continue to be well cared for and expectations of behaviour remain high"*  
OFSTED January 2017

# We came, we saw, we conquered

## Year 3 Entry Point :

A Roman speaker into school

Exit Point : Roman feast day

## Music - As musicians we will :

- ### Y3 First Access Recorder
- Play and perform in solo and ensemble contexts
  - Improvise music using 3 notes
  - Listen with attention to detail and recall sounds - echo game
  - Begin to use rhythm and staff notation

## Computing - we will be programmers and bug fixers

- Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.

## PE - As athletes we will

- Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.

## Geography - As geographers we will :

- Study Italy, including geographical features, climate and coastlines
- We will also be looking at Pompeii today and in the past

Children will be able to :

- Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.
- Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country.

## Science - As scientists we will :

- Be working scientifically to study and investigate animals and humans
- Looking at nutrients in the body, transportation of water and nutrients in the body, the muscle and skeleton system of humans and animals.
- Looking at the digestive system in humans
- Looking at teeth
- Looking at the human circulatory system

## Design Technology - As designers we will:

- Design, make and evaluate a range of Roman products including shields, helmets and pizzas.
- Children will :
- Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately.
  - Understand and apply the principles of a healthy and varied diet.
  - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
  - Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

## English - As writers and communicators we will :

- Write stories about places we have been
- Write stories that contain mythical, legendary and historical characters
- Write adventure stories
- Write letters
- Write instructions and recounts
- Write non-chronological reports
- Write poems that convey an image (simile, wordplay, rhyme and metaphor).
- Read and listen to a wide range of styles of text, including fairy stories, myths and legends
- Read and listen to whole books
- Engage in meaningful discussions in all areas of the curriculum
- Listen to and learn a wide range of subject specific vocabulary.

## History - As historians we will :

- Study "What the Romans Ever Did for Us !"
  - We will be learning about Roman Gods, myths and legends, crime and punishment and conquest.
- Children will learn about :
- The Roman Empire and its impact on Britain.
- They will be able to :
- Investigate and interpret the past
  - Understand chronology
  - Communicate historically
  - Build an overview of world history

## Art - As artists we will be producing Roman artwork including mosaics.

Children will :

- Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- Use a range of techniques and mediums including pastels, charcoal and 3D materials.

## Maths - As mathematicians we will :

- Recognize the place value of each digit in a 3-digit number
- Read and write numerals to 100 in numbers and words
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds
- Solve problems including missing numbers and place value and more complex addition and subtraction
- Use and recall multiplication and division facts for 3, 4 and 8 times tables
- Be able to multiply a 2 digit number by a 1 digit number
- Solve problems including missing numbers involving multiplication and division
- Learn to measure, compare and add and subtract lengths
- Learn how to measure the perimeter of simple 2D shapes
- Learn to draw 2D shapes and make 3D shapes using models and materials
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines

## R.E. - As theologians we will :

- Learn about the Christian Family
- Think about what it means to be part of a Christian family
- Know that we can join the Christian family when we are baptized.
- Know what happens when we are baptized
- Know baptism is a sacrament

## PSHE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.