

Swimming - your child will be swimming on **Fridays**. Please refer to the letter you received with your child's report in July, for further information on what your child requires.

Homework - as before, homework will be given out on a Thursday and **MUST** be completed and returned to school by the following **Wednesday**.

School trip – this term we will be going to Flamingo Land Zoo. Details of this trip will follow.

Assembly - We will be having a joint Year 4 assembly on **Friday, 10th November, 2:30 pm**.

Additional letters will be sent out with regards to the following:

- School trips, Christmas Presentation, etc.

Thank you

Mr. R. Cameron & Miss H. Benyon
Year 4 Teachers

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DIOCESE OF LEEDS - KIRKLEES L.E.A.

"Pupils' continue to be well cared for and expectations of behaviour remain high"

OFSTED January 2017

The Amazing Amazon

Year 4 Entry Point :

Trip to Flamingo Land Zoo

Exit Point : Creating a rainforest display using different mediums

Science - As scientists we will :

- Investigate living things
- We will look at rainforest plants and explore their requirement for growth. We will recognise that living things can be grouped in a variety of ways. We will recognise that environments change and this can pose dangers to living things.
- We will set up enquiries and plan fair tests by identifying, observing and recording variables.

R.E. - as theologians we will look at the bible as a story told through different books. We will use drama and discussion to learn and understand these stories.

- We will explore how Jesus teaches us to have faith and trust in God.

Design Technology – As designers we will :

- Create dioramas using design criteria.
- We will select and use a range of tools and equipment relevant to the task.
- We will evaluate our dioramas against the set criteria.
- We will visit Crow Nest Park to design and build rainforest shelters using local resources - twigs, leaves and branches.

Maths - As mathematicians we will :

- Be using different methods for addition, subtraction, division and multiplication.
- We will also be revising our basic skills and place value.
- Problem solving will be on-going throughout the term.
- We will learn to understand and use equivalences between metric units and common imperial units such as inches, pounds and pints.
- We will use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.
- We will identify lines of symmetry in 2D shapes and recognize and describe the features of 3D shapes.

History - As historians we will :

- Examine how the location, size and landscape of the rainforests has changed over time
- We will look at the early civilization of Ancient Mayans
- We will use our skills of investigation and interpretation and knowledge of chronology to gain an overview of the place of Mayans in world history.

Art - As artists we will :

- Develop our use of materials and increase our awareness of different kind of Art
- We will produce artwork based on that of the Kayapo Tribe of the Rainforest. We will focus on patterns and materials used by them.

PSHE - as caring citizens we will be looking at bullying and how to help those who are being bullied.

- We will also be looking at the differences between legal and illegal drugs and the risks associated with them.
- We will be learning about diversity and the importance of equality.

Music - As musicians we will :

- Study the carnival of the animals
- Focus on timbre tempo and pitch

English – As writers and communicators we will :

- Discuss the meaning of new vocabulary related to our topic
 - We will skim and scan non-fiction writing for relevant features.
 - We will choose relevant information that can be used when we write non-chronological reports
 - We will use paragraphs and sub-headings to present information
 - We will write setting descriptions comparing rainforests with forests in the UK
 - We will write persuasive writing and diary entries
 - We will learn to speak clearly to an audience and participate in role play
- As readers we will :
- Read and listen to a variety of texts.

Geography - As geographers we will :

- Use maps, atlases and ICT to locate rainforests on the world map and explore the key geographical features.
- We will develop our vocabulary relating to rainforests and understand their features.
- We will use a range of sources to help us to understand settlements and land use, economic activity and use of natural resources.
- We will explore the effect humans have on the environment.

Computing - we will :

- Use the internet to help locate and research rainforests
- We will use digital media to make short films
- We will learn to use technology safely, respectfully and responsibly

Global Dimensions

We will be looking at tropical deforestation and the effect this has on our planet.

PE - As athletes we will develop skills in net and field games