

# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

"I am the light of the world; whoever follows me will never walk in darkness but will have the light of life."

cf John 8:12



5<sup>th</sup> September, 2017



Dear Parents / Carers

## Year 6 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

<b>Year 6 Staff :</b>	<b>Class Teachers:</b>	Miss N. Marray, Miss S. Hayes & Mr. D. Hutton
	<b>Higher Learning Teaching Assistant</b>	Mrs. J. Moore
	<b>Support Assistants:</b>	Mrs. K. Oakley, Mrs P. Halloran & Mr. R. Mallender

Year 6 acts as a transition year between primary and secondary education, so there are several members of staff working with the children in a variety of subjects, similar to Year 7 onwards.

There will be two classes: Miss Marray's class and Mr. Hutton's/Miss Hayes' class. The classes will be supported by Mrs. Oakley, Mrs. Moore, Mrs. Halloran & Mr. Mallender.

### **Our topic for this term is 'Journey'.**

During this topic we will be looking at different types of journeys. We will be looking at immigration and how to adapt to a new way of life and a new culture. The topic will extend through many subject areas including English, Humanities, Art and Design & Technology.

Our topic will use many skills learnt throughout the term resulting in children writing their own diary entries, stories, narratives, newspaper reports and poems. Children will have the opportunity to use their artistic skills this term along with their designing skills to plan and design Bronze Age shelters/ weapons as well as investigating an artist and creating cave paintings. This is a very exciting topic drawing on many skills with lots of fun and meaningful activities enabling this topic to be stimulating and fun.

*(See topic plan for full details)*

In **R.E.** we will be exploring 'The Kingdom of God' and 'Justice'. (What it is? God's gifts, Miracles, what's fair and unfair? etc.) There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school. **At home**, encourage discussions with children relating to these topics focusing on key terminology and its meaning.

In **Maths** - we will be focussing on the four operations and how the various methods can be used to solve reasoning problems. (Further information can be found on the topic plan). **At home**, please encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and especially, to **learn their times tables**. Make it relevant to the real world.

In **English** - we will be focusing on a book called 'The Arrival' by Shaun Tan as this will link nicely to the Journey topic. It is a wonderful picture book that allows the children to drive the narrative through a variety of genres such as, narratives, diaries, newspaper reports, stories and poems. **At home**, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. 'They have to be able to say it before they can write it.'

In **Science** – our topic is 'Creeping Critters' – finding out about animals and plants and how they adapt to different environments specifically mountainous regions. In addition, we will look at animals, including humans and the effect exercise can have on our bodies. **At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

**Physical Education (P.E.)** - will take place in both classes on **Wednesday** and **Friday afternoons**, so children must ensure their P.E. kits are in school ready to be worn on those days. A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. All P.E. kit must be clearly labelled with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the only jewellery permitted in school is a pair of plain small stud earrings, which should be removed for safety reasons for P.E. It would be appreciated, if you could kindly remove them on each morning of P.E. and Fridays. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson. Long hair must be tied up.

**Homework** - will be given out each Wednesday and **MUST** be completed and returned by the following **Wednesday** this gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring/complete their homework on Monday will have to complete it during their playtime. If a child does not complete their homework three times in a half-term a letter will go home and they will not be able to attend the end of half-term treat.

**School trip** - this term we will be going to Robinwood Activity Centre on the 8 - 10<sup>th</sup> September.

**Assembly** - We will be having a joint Year 6 assembly on **Friday, 29<sup>th</sup> September, 2:30 pm.**

Additional letters will be sent out with regards to the following:

- School trips, Christmas Presentation, etc.

Thank you

Miss N. Marray, Miss S. Hayes & Mr. D Hutton  
Year 6 Teachers

Headteacher: ROXANNE d'ARCY, BA Hons  
TEMPLE ROAD, DEWSBURY, WEST YORKSHIRE WF13 3QE  
Tel: (01924) 488282      E-mail: [office@stpaulinus.org](mailto:office@stpaulinus.org)      Website: [www.stpaulinuscps.org.uk](http://www.stpaulinuscps.org.uk)  
DIOCESE OF LEEDS - KIRKLEES L.E.A.

*"Pupils' continue to be well cared for and expectations of behaviour remain high"*  
OFSTED January 2017

# JOURNEY

## Year 6 Entry Point:

'The Arrival' by Shaun Tan

## Exit Point:

'The Arrival' / Stone Age workshop

## R.E. — As theologians we will:

### The Kingdom of God

- Reflect on what the Kingdom of God is like.
- Reflect on the importance of responding to the invitation to the Kingdom.
- Know that everyone is called to enter the Kingdom.
- Reflect on words and deeds necessary to show commitment to the Kingdom.
- Know that Jesus' miracles reflected the beginning of the Kingdom and show us what God is like.

### Justice

- Understand what Justice is and know that we are called to work for it.
- Know that God calls all of us to speak out about injustice.
- Know about individuals who have been persecuted for speaking out about injustice.
- Be aware that Christians across the world speak up for justice and that justice starts with each one of us.

## Art — As artists we will create:

- Cave paintings
- Focus on Freud who is an immigrant artist to the U.K.

## Global Dimension - We will:

- Research and investigate the history of immigration on the UK and how it has impacted the economy.

## English — As writers and communicators we will:

- Base a lot of our writing around the book 'The Arrival' and the short animation 'The Piano'.
- Write a story/ narrative about an emotional journey.
- Write different types of poems based on journeys / how things survive.
- Write a newspaper report based on immigration.

## Mathematics— As mathematicians we will:

- Perform mental calculations, including with mixed operations and large numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations in problem solving activities.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Compare and order fractions, including fractions  $>1$ .
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Recall and use equivalences between simple fractions, decimals and percentages, including different contexts.
- Draw 2D shapes using given dimensions and angles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including  $\text{cm}^3$  and  $\text{m}^3$ , and extending to other units such as  $\text{mm}^3$  and  $\text{km}^3$ .
- Convert between miles & km.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to three decimal places.

## Design Technology — As designers we will:

- Design a shelter/weapon which resembles a shelter in the 'bronze age'
- Create a prototype to test their design
- Edit and rework their design according to testing
- Final shelter design and construction

## Science — As scientists we will learn:

### Living things and their habitats

- To understand how living things can be classified into groups scientifically.
- To know that fungi are one of the five kingdoms of living things.
- To find out what yeast needs to live.
- To explore the reasons for a classification system.

### Animals including humans:

- To recognise the parts of the circulatory system.
- To understand the function of some of the parts of the circulatory system.
- To understand the need for a healthy balanced diet.
- To explain the effect of drugs on the body.

### Humanities — As historians we will:

- Study the changes in Britain from the Stone Age to the Iron age where we will use maps, aerial photographs and plans to describe and explain areas of immigration.
- Investigate late Neolithic hunter— gatherers and early farmers.
- Research Bronze Age religion, technology and travel, e.g. Stonehenge.
- Research the Iron Age hill forts including tribal kingdoms, farming, art and culture.

### Computing — As web developers we will:

- Become familiar with various programming and software, such as pod casts and animation to highlight the importance of e-safety.

### PSHE - We will:

- Complete the Spiced Drugs Programme
- Understand risks and how to manage them.

### P.E. — As athletes we will:

- Build on fitness skills—developing cardiovascular fitness, strength and conditioning.