



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



12th January, 2018



Dear Parents / Carers

Year 1 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 1 Staff : Class Teachers : Miss K. McGowan & Miss B. Goodall
Higher Level Teaching Assistant : Miss H. Ellis
Support Assistants : Mrs. A. Tuck & Miss C. Bruines

Our topic this term is 'Blast Off!'

This topic will give the children the opportunity to be space explorers and find out lots of interesting facts about the universe. They will have the chance to design and build a rocket, carry out scientific investigations and learn about the planets. They will also learn about the first moon landing and create a fact file about Neil Armstrong.

(See topic plan for full details)

In **R.E.** the topics are Families and Celebrations and Following Jesus. Through these we will learn about what it means to be part of a family and how we become a member of the church by receiving the Sacrament of Baptism. We will then go on to learn about Jesus and his disciples and the events leading up to his death on Good Friday. This will lead us in to our Easter celebrations.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will be exploring the properties of shapes. We will also be looking at time and learning how to tell the time to o'clock and half past.

In **English** we will be continuing to improve our sentence writing skills by practising and applying our phonics, using correct punctuation and experimenting with the use of conjunctions. We will be writing stories, lists and diary entries using Talk for Writing. This enables the children to explore a range of texts in depth by participating in drama activities.

In **Science** we will be learning about humans and animals. Through this, the children will have the chance to further develop their observation and investigation skills. They will have the opportunity to look at different animals and their features in various habitats and comparing this to humans adapting to different environments, e.g. space.

Physical Education (P.E.) - is on a **Wednesday** and **Thursday**. Some children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school. All P.E. kit must be labelled clearly with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can be used throughout the cold months, when we are outside. As always, the only jewellery permitted in school is a pair of plain small studs and these must be removed for P.E. for safety. Staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson.

- Please ensure your child has a P.E. kit in school at all times.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**.

Children will have two independent reading books which will be brought home once a week and **MUST** be returned to school on their reading day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. There will be three pieces of homework; English, Phonics and Maths sent home. Thank you for your support with this.

Year 1 Assembly : Our class assembly will take place on the Friday, 23rd March, 2:30 pm.

Holy Week Assembly : Our Holy Week assembly will be on Tuesday, 27th March at 2:00 pm.

Important Dates

- **Friday, 12th January** (10:30) – School Mass
- **Thursday, 18th January** (14:40) - Parents Invite : EYFS & KSI Celebration Assembly
- **Tuesday, 23rd January** (09:00 – 10:00) - EYU & Year 1 'Fun with Phonics'
- **Tuesday, 23rd January** (10:00 – 10:30) - Year 1 'Phonics Screening Information Session'
- **Tuesday, 23rd January** (15:15 – 16:15) – Year 1 'Phonics Screening Information Session'
- **Thursday, 1st February** (14:40) - Parents Invite : EYFS & KSI Celebration Assembly
- **Friday, 2nd February** (09:15) - Candlemas Assembly - EYU & KSI
- **Friday, 9th February** (18:00 – 19:15) - Eurovision Song Contest : 'Disney' Theme
- **Thursday, 15th February** (14:40) - Parents Invite : EYFS & KSI Celebration Assembly
- **Friday, 16th February - School breaks up for Spring Half-Term**
- **Monday, 26th February - School re-opens**
- **Tues, 27th - Wed. 28th February** (15:30 – 17:30) - Parents Consultation Evenings

We are looking forward to a very productive and fun half term.

Thank you

Miss K. McGowan & Miss B. Goodall
Year 1 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017



Year 1 Entry Point : Apollo 11

Exit Point : Space Dome

BLAST OFF

Design Technology – As designers we will :

- Be able to use experiences to create pictures
- Be able to create observational drawings of toys
- Be able to design and build a rocket

Computing – We will :

- Hunt for treasure
- Follow instructions
- Make toys move
- Make predictions
- Programme spacemen
- Spot and correct mistakes
- Talk about our use of ICT
- Use technology safety and respectfully
- Use key words such as; algorithm, debug, instructions, predict, programming and robot

R.E. – As theologians we will :

- Be able to recognise the story of; The Presentation in the Temple
- Begin to retell the religious Bible stories through art work, drama and writing
- Recognise that the light is a religious symbol
- Recognise some signs and symbols of baptism
- Recognise that Christians go to church
- Recognise some church celebrations
- Be able to talk about feelings about my family
- Be able to talk about my experience and feelings about celebrations in church
- I can say what I wonder about God and creation

P.E. – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Be able to use our bodies to represent toys and create a dance
- Be able to move in different ways on apparatus

Art – As artists we will :

- Be able to design and make a planet
- Be able to evaluate our work stating what we like and dislike
- Be able to make a moving image
- Be able to use a variety of equipment
- Be able to use junk modelling materials
- Develop our pencil techniques.

Geography – As geographers we will :

- To look at aerial views to locate familiar landmarks

Literacy – As writers and communicators we will :

- Be able to include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Create sentences orally
- Practice checking our work makes sense
- Be able to apply the 's' and 'es' spelling rule to verbs
- Understand how the prefix 'un' can be added to words to change their meaning
- To be able to write a letter
- Use Talk for Writing strategies to create our own versions of well known stories

Maths – As mathematicians we will :

- Be able to follow and give directions
- Be able to solve one step problems
- Know addition and subtraction number bonds to 20
- Be able to read and write numbers from 0-20 in numerals and words
- Be able to count to 100
- Be able to count in 2's, 5's and 10's
- Be able to compare, describe and solve problems for length, height, mass, weight, capacity and time
- Sequence events in chronological order
- Tell the time to half past and the hour
- Recognise and know the value of coins and notes
- Recognise common 2D and 3D shapes

Music – As musicians we will :

- Use our voices expressively singing hymns
- Use music and movement to songs

PSCHE – we will :

- Discuss what makes a good friend
- How to play nicely with others
- How to act when people need help
- Be aware of people that can help us
- Try our best to be kind and caring to others

History – As historians we will :

- To know about the first moon landing
- To know about advances in technology
- Be able to sequence events in chronological order
- To know about Neil Armstrong

Science – As scientists we will :

- Know the four seasons
- To know about humans and animals
- Be able to discuss factors of Winter / Spring
- Be able to use simple equipment
- Be able to perform simple tests
- Be able to gather data and record