



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



12th January, 2018



Dear Parents / Carers

Year 2 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 2 Staff : Class Teachers : Mrs. B. Irving, Mrs. J. Cooper & Miss C. Parnaby
Higher Level Teaching Assistant : Mrs. P. Hirst
Support Assistants : Mrs. J. Spencer, Miss M. Donnelly & Mrs. L. Harrison

Our topic this term is 'Call the Nurse!'.

We are learning about Florence Nightingale. The children will learn about the history of nursing and hospitals. We will use a variety of sources to research our topic.

At the end of the term the children in Year 2 will visit Thackray Medical Museum to consolidate their learning.

(See topic plan for full details)

In **R.E.** we are covering the topics of The Good News and The Mass through our scheme The Way, The Truth and The Life. We will be looking at Bible stories such as Jairus' daughter and learning about the signs and symbols of the Mass.

In **Mathematics** we will be following the National Curriculum for Maths. Please ensure your child recognises and can write in numeral numbers up to 100. They also need to know their number bonds to 20 and be able to count in steps of 2, 3, 5 and 10. You can support your child at home by chanting in steps of 2, 3, 5 and 10 and asking quick fire timetable questions. The children will also be learning about the properties of shape and will be developing an understanding of multiplication and division.

In **English** we will be writing for different purposes using a variety of sentence types, our knowledge of spelling rules, punctuation and grammar. We will be developing our comprehension and inference skills in our individual and guided group reading. Please help your child by reading a variety of different texts, asking questions about their day and encourage them to write diaries and their own stories.

In **Science** the children will be learning about and classifying living things and their habitats.

Music – the children will be learning about using different percussion instruments to make a variety of representative music.

Art – we will use different techniques and media to draw and sketch subjects from our topic.

Design Technology (D.T.) – we will be making models of mini beasts to link with Science and emergency vehicles linking to our topic, using a variety of materials.

Computing – the children will be collecting information about animals and presenting that information in lots of different ways. They will also be researching Florence Nightingale.

PSHE - in this unit children will learn about keeping safe at home and at school. They learn about the role of medicines and how they can be harmful if not used properly. They also learn that household products can be harmful if not used properly and learn about ways to keep safe around them. They practise asking for help with situations they are unsure about. We will also be learning about British Values.

Physical Education (P.E.) - is on a **Wednesdays**. Some children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school. All P.E. kit must be labelled clearly with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can be used throughout the cold months, when we are outside. As always, the only jewellery permitted in school is a pair of plain small studs and these must be removed for P.E. for safety. Staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson.

➤ Please ensure your child has a P.E. kit in school at all times.

Homework, Times tables and Spellings

The children will need to read at home and practise their sounds on a weekly basis to help with their writing. Spelling lists or investigations will be sent home on a **Friday**. If the children are given a spelling list, they will then be tested on the following **Friday afternoon**.

We will begin to test the children on their 2, 5 and 10 times tables on a Friday. Please begin to practise these with your child at home.

Homework will be sent out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. It will build on what the children have been learning about in class.

Reading

The children will have an individual reading session once a week and they will receive two reading books which **MUST** be returned to school on their reading day. Please ensure that your child reads their reading book with someone at home before their school session, as this has a very positive impact on their progress across the curriculum. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. Please use the question sheets we sent home during reading to support their comprehension. Don't forget to use Bug Club.

School trip : Thackray Medical Museum – Wednesday, 7th March (letter to follow)

Year 2 Assembly : Our class assembly will take place on Friday, 16th February at 2:30 pm.

Holy Week Assembly : Our Holy Week assembly will be Wednesday, 28th March at 2:00 pm.

Important Dates

- **Friday, 12th January** (10:30) – School Mass
- **Tuesday, 16th January** (09:00) – Year 2 SATs Information Session for Parents
- **Wednesday, 17th January** (15:15) – Year 2 SATs Information Session for Parents
- **Thursday, 18th January** (14:40) – KSI Celebration Assembly
- **Thursday, 1st February** (14:40) - Parents Invite: EYFS & KSI Celebration Assembly
- **Friday, 2nd February** (09:15) - Candlemas Assembly - EYU & KSI
- **Friday, 9th February** (18:00 – 19:15) - Eurovision Song Contest : EYU & KSI
- **Thursday, 15th February** (14:40) - Parents Invite: EYFS & KSI Celebration Assembly
- **Friday, 16th February** (14:30) - Year 2 Class Assembly
- **Friday, 16th February – School closes for Spring half-term holidays**
- **Monday, 26th February - School re-opens**
- **Tues, 27th - Wed. 28th February** (15:30) - Parents Consultations

We are looking forward to a very productive and fun half term.

Thank you

Mrs. B. Irving, Mrs. J. Cooper & Miss C. Parnaby
Year 2 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Year 2 Entry Point : Florence Nightingale.

Exit Point : Visit to Thackray Medical Museum.

CALL THE NURSE!

History – As historians we will :

- Look at the life of Florence Nightingale.
- Know about important British history such as the reign of Queen Victoria.
- Look at the different conditions in hospitals at that time.

Design Technology – As designers we will :

- Create models of the mini beasts we are learning about in Science.
- Look at vehicles and how they work.
- Make an emergency vehicle using different materials.

Computing – We will :

- Collect data about bugs
- Represent it in various different ways
- Learn about Florence through research
- Learn about the history of the Olympics

PSHCE - in this unit children will learn about keeping safe at home and at school. They learn about the role of medicines and how they can be harmful if not used properly. They also learn that household products can be harmful if not used properly and learn about ways to keep safe around them. They practise asking for help with situations they are unsure about.

Art – As artists we will :

- Sketch and draw Florence

Geography – As geographers we will :

- Study the areas of the world where Florence Nightingale lived and worked.
- We will study maps and use geographical terms to describe the key features of these places.

English– As writers and communicators we will :

- Write non-chronological reports and recounts
- Write stories
- Read a wide variety of both fiction and non fiction
- Use different sentence types in our writing
- Use our knowledge of spelling and grammar to improve our work
- Use past and present tense correctly
- Evaluate our writing with an adult and independently
- Discuss and give opinions on a variety of texts.

R.E. – As theologians we will :

- Retell the story of Jairus' Daughter, Ten Lepers, Feeding of the 5000
- Use religious words to describe signs and symbols of Lent
- Describe some ways that people can act in Lent
- Discuss Jesus' feelings towards the Ten Lepers
- Be able to give reasons to be Thankful
- Retell the story of the last supper
- Describe the signs and symbols of the Mass
- Respond to questions about giving and receiving.

Numeracy – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers
- Recognise and name 2D and 3D shapes
- Count in steps of 2, 3 and 5
- Use multiplication and division facts for 2, 5 and 10 multiplication tables
- Recognise odd and even numbers
- Recognise, find, name and write fractions, 1/3, 1/4, 2/4 and 3/4
- Use mathematical vocabulary to describe position, direction and movement
- To tell the time to 5 minutes including quarter past and quarter to
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them
- Problem solving will be included in ALL areas of numeracy

Science – As scientists we will :

- Classify and identify different animals
- Look at growth and basic needs of humans, animals and plants
- Identify different body parts
- Look at similarities and differences between animals that live in warm and cold climates.

Music – As musicians we will :

- Listen to different animal noise and sort them according to their particular sound
- Use a variety of different percussion instruments to represent the sound of various animals.

P.E. – As athletes we will :

- Learn about different gymnastics and games techniques