



**School trip** : Jorvik Viking Centre, York (letter to follow).

**Year 3 Assemblies** : Our class assembly will take place on Friday, 11<sup>th</sup> May (Class 3H) and Friday, 18<sup>th</sup> May (3N) at 2:30 pm.

**Holy Week Assembly** : Our Holy Week assembly will be Monday, 26<sup>th</sup> March at 2:30 pm.

**Important Dates**

- **Friday, 12<sup>th</sup> January** (10:30) – School Mass
- **Thursday, 25<sup>th</sup> January** (14:40) - Parents Invite: KSII Celebration Assembly
- **Friday, 2<sup>nd</sup> February** ( 14:15) - Candlemas Assembly - KSII
- **Thursday, 8<sup>th</sup> February** (14:40) - Parents Invite: KSII Celebration Assembly
- **Friday, 9<sup>th</sup> February** (19:30 – 21:00) - Eurovision Song Contest : KSII
- **Wednesday, 14<sup>th</sup> February** - Ash Wednesday
- **Friday, 16<sup>th</sup> February – School closes for Spring half-term holidays**
- **Monday, 26<sup>th</sup> February - School re-opens**
- **Tues, 27<sup>th</sup> - Wed. 28<sup>th</sup> February** (15:30) - Parents Consultations

We are looking forward to a very productive and fun half term.

Thank you

Miss K. Naylor & Mr. N. Haigh  
Year 3 Teachers

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017

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### Year 3 Entry Point: Jorvik Viking Centre /

How to Train Your Dragon film

Exit Point: Viking man – dress up day

### Art - As artists we will :

- Be making our own dragons and tactile pictures.
- Children will :
- Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- Use a range of techniques and mediums including pastels, charcoal and 3D materials.
- Use pneumatics.

### R.E. - As theologians we will :

- Learn about a call to change and the Eucharist focusing on our First Holy Communion.
- We will also be looking at the British Value of responsibility and respect.

### Music - As musicians we will :

#### **Y3 First Access Recorder**

- Play and perform in solo and ensemble contexts
- Improvise music using 3 notes
- Listen with attention to detail and recall sounds—echo game
- Begin to use rhythm and staff notation

### PSHCE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

### Geography - As geographers we will :

- Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom.
- Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.

### Computing - we will :

- Be programmers and bug fixers
- Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.

### Science - As scientists we will :

- Be working scientifically to study and investigate rocks
- We will be studying light and how it is projected.
- We will be carrying out investigations to show why light is important

### PE - As athletes we will :

- Play competitive games, modified where appropriate, such as basketball, and apply basic principles suitable for attacking and defending.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.
- Perform dances.



### History - As historians we will :

Learn about :

- The Viking and Anglo Saxon struggle for the Kingdom of England.
- A local history study of York.
- Be able to :
- Investigate and interpret the past
- Understand chronology
- Communicate historically
- Build an overview of world history

### English - As writers and communicators we will :

- Write stories about places we have been
- Write stories that contain mythical, legendary and historical characters
- Write adventure stories
- Write letters
- Recounts
- Persuasive writing
- Write poems that convey an image, eg. Beowulf (simile, wordplay, rhyme and metaphor).
- Read and listen to a wide range of styles of text, including fairy stories, myths and legends including 'How to Train Your Dragon' series
- Read and listen to whole books
- Engage in meaningful discussions in all areas of the curriculum
- Listen to and learn a wide range of subject specific vocabulary.

**Global Dimensions** - We will be looking at how we can be responsible both at school and at home and looking what we need to do in order to make the right decisions and become responsible members of the community.

### Mathematics - As mathematicians we will :

- Recognise the place value of each digit in a 3-digit number
- Read and write numerals to 100 in numbers and words
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds
- Solve problems including missing numbers and place value and more complex addition and subtraction
- Use and recall multiplication and division facts for 3, 4 and 8 times tables
- Be able to multiply a 2-digit number by a 1-digit number
- Solve problems including missing numbers involving multiplication and division
- Learn to measure, compare and add and subtract lengths
- Learn how to measure the perimeter of simple 2D shapes
- Learn to draw 2D shapes and make 3D shapes using models and materials
- Learn how to tell the time using digital and analogue .

### Design Technology - As designers we will :

- Be making Viking longboats and clay pots.
- We will research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Children will :
- Use technical knowledge to apply their understanding of how to strengthen, stiffen and reinforce more complex structures.