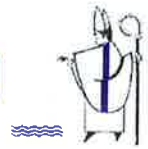




St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



12th January, 2018



Dear Parents / Carers

Year 4 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 4 Staff : Class Teachers : Mr. R. Cameron & Miss H. Benyon
Support Assistants: Miss K. McNally, Mrs. T. Berla, Mrs. S. Dhorijawala
& Miss H. Ambler

Our topic this term is 'Walk like an Egyptian'.

The topic will be brought to life with an Egyptian Excavation! We will use artefacts and historical information to enhance and improve our reading, writing and history skills.

(See topic plan for full details)

In **R.E.** the topics are 'Jesus the teacher' and 'Jesus the saviour'.

In **Mathematics** we will be focusing on the four operations, fractions, time and data handling. Please continue to support your child in learning their times tables and practising telling the time.

In **English** we will be making links to our topic on Egyptians. We will be writing instructions for how to mummify, creating our own myths based on the Egyptian beliefs about gods and the afterlife and writing diary entries about discovering tombs in the pyramids. We will also be learning about the location of Egypt and writing persuasive pieces to try and encourage people to visit.

In **Science** we will be learning about 'Electricity'. We will conduct experiments to explore how circuits work and look at the different circuit symbols. We will also be exploring insulators and conductors. To support your child please encourage your child to identify electrical appliances at home and discuss how things work.

Physical Education (P.E.) – will return to **Tuesday afternoons**. Some children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can be used throughout the cold months, when we are outside. As always, the only jewellery permitted in school is a pair of plain small studs, and these must be removed for P.E. for safety. Staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson.

- Please ensure your child has a P.E. kit in school at all times.

Swimming - continues to take place on **Friday mornings**.

Homework - this will be given out on a **Thursday** and **MUST** be completed and returned to school by the following **Wednesday**.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home.

School trip : Letter to follow when confirmed

Year 4 Assemblies : Will take place on Friday, 25th May (Class 4B) and Friday, 8th June (Class 4C), at 2:30 pm.

Holy Week Assembly : Our Holy Week assembly will be on Tuesday, 27th March at 2:30 pm.

Year 4 Entry Point: The Scarab's Secret!

Exit Point: Egyptian Trip - TBC (2nd half term)

Science - As scientists we will :

- Identify appliances that use electricity
- Construct simple circuits
- Identify the components of a simple circuit
- Look at circuit symbols
- Explain how switches work
- Recognise common conductors and insulators

R.E. - As theologians we will :

- Look at Jesus the Teacher and Jesus the Saviour.
- We will use drama and discussion to learn and understand the parables of Jesus.
- We will explore how Jesus teaches us about God.

PSHCE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

Design Technology – As designers we will :

- Create Egyptian landscapes using a wet felting technique
- Design and make Egyptian death masks

Walk like an Egyptian!

Geography - As geographers we will :

- Use maps and atlases to locate Egypt on the world map and explore the key geographical features.
- We will use a range of sources to help us to describe the climate, river and human settlements.

History - As historians we will :

- We will look at the early civilization of Ancient Egypt.
- We will use our skills of investigation and interpretation and knowledge of chronology to gain an overview of the place of Egyptians in world history.

English – As writers we will :

- Write historical stories which have an element of adventure.
 - We will write mummification instructions
 - We will explain how and when the Egyptians lived their lives.
 - We will write a biography of Tutankhamen and arguments to conclude how he died.
 - We will explore persuasive techniques and create an Egyptian travel brochure.
- As readers we will :
- Read and listen to a variety of texts.
 - Through our topic we will look at text with a different alphabet to English (hieroglyphs).

Global Dimension - We will discuss our contribution & responsibilities as citizens of our global community. Children will be given opportunities to: think about their own values and attitudes; appreciate the similarities between peoples everywhere, and value diversity; understand the global context of their local lives; and develop skills that will enable them to combat injustice, prejudice and discrimination. Such knowledge & understanding enables young people to play an active role in the global community.

PE – As athletes we will :

- Take part in invasion games and gymnastics.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.
- Perform dances.

Mathematics - As mathematicians we will :

- Continue to use mental and written methods to add, subtract, divide and multiply.
- We will recognise and use fractions both vulgar and decimal.
- We will read, write and solve problems involving time.

Music - As musicians we will :

- Play and perform in solo and ensemble contexts
- Improvise music using 3 notes
- Listen with attention to detail and recall sounds—echo game
- Begin to use rhythm and staff notation

Art - As artists we will :

- Explore Egyptian art.
- We will then develop and share our ideas to create our own Egyptian death mask.

Computing - we will :

- Analyse weather data, make and present weather reports.
- As a class we will plan and make a wiki page.