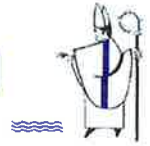




St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



12th January, 2018



Dear Parents / Carers

Year 5 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 5 Staff : Class Teachers : Miss. C. Douglass & Mrs. N. Scholey
Additional Teacher : Mrs. A. Garforth
Support Assistants: Mrs. L. Bellwood, Mrs. L. Hibbert, Mrs. J. Nash & Mrs. T Smith

Our topic this term is 'Chinatown'.

We will be covering the novels 'The Firework Maker's Daughter' and 'Mulan'.
The topic will extend through many subject areas including English, History and Geography.
It will give children a great insight in to Chinese culture.

Our topic will use many skills learnt throughout the term resulting in children writing their own diary entries, persuasive writing and Chinese myths. Children will have the opportunity to use their artistic skills this term along with their designing skills to plan and design Terracotta warriors, Chinese lanterns and watercolour calligraphy. This is a very exciting topic drawing on many skills with lots of fun and meaningful activities enabling this topic to be stimulating and fun.

(See topic plan for full details)

In **R.E.** the topics are 'Inspirational people' and 'Reconciliation'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** we will be continue to focus on basic skills and problem solving (further information can be found on the topic plan). To further support your children you need to provide them with opportunities to practice their times tables, recap on previous topics to keep it fresh and encourage problem solving relating to real life issues, such as, with money and measure as an example.

In **English** we will be studying the novel 'The Firework Maker's Daughter' by Philip Pullman and 'Mulan' by Li Jian. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write character descriptions. As parents / carers you can support at home by helping your child to complete homework relating to our class work and pointing out descriptive writing encouraging discussions around why it is a good piece of writing.

In **Science** we will be learning about materials and their properties. At home children could be doing some of their own topic research to help them further engage with the topic, i.e. Do they know the definition of a solid, liquid or gas? Do they know which materials will dissolve? Do they know how to separate materials? Do they know which materials are good conductors of heat?

Physical Education (P.E.) - is on a **Tuesday** and a **Thursday**. Some children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school. All P.E. kit must be labelled clearly with your child's name. As an optional extra, a dark coloured pair of jogging trousers and a jumper can be used throughout the cold months, when we are outside. As always, the only jewellery permitted in school is a pair of plain small studs and these must be removed for P.E. for safety. Staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson.

- Please ensure your child has a P.E. kit in school at all times.

Homework - This will be given out on a **Friday** and **MUST** be completed and returned to school on the following **Thursday**.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home.

Year 5 Assemblies : Will take place on Friday, 9th March (Class 5S) and Friday, 16th March (Class 5D), at 2:30 pm.

Holy Week Assembly : Our Holy Week assembly will be Thursday, 29th March at 9:30 (Team A) & 10:30 am (Team B)

Important Dates

- **Friday, 12th January** (10:30) – School Mass
- **Thursday, 25th January** (14:40) - Parents Invite: KSII Celebration Assembly
- **Friday, 2nd February** (14:15) - Candlemas Assembly - KSII
- **Thursday, 8th February** (14:40) - Parents Invite: KSII Celebration Assembly
- **Friday, 9th February** (19:30 – 21:00) - Eurovision Song Contest : KSII
- **Mon. 12th & Tues. 13th Feb.** - Year 5 Bikeability Cycle Training (limited to 30)
- **Wednesday, 14th February** - Ash Wednesday
- **Friday, 16th February – School closes for Spring half-term holidays**
- **Monday, 26th February - School re-opens**
- **Tues, 27th - Wed. 28th February** (15:30) - Parents Consultations

We are looking forward to a very productive and fun half term.

Thank you

Miss. C. Douglass & Mrs. N. Scholey
Year 5 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Year 5 Entry Point: The novels 'The Firework Maker's Daughter' & 'Mulan'

Exit Point: Chinese Banquet

PE – As athletes we will :

- Learn the Chinese national sport of ping pong.
- Play net and field games
- Test our flexibility in gymnastics

R.E. – As theologians we will :

Inspirational People :

- Reflect on what it means to be an inspirational person
- Reflect on what it means to be a follower of Jesus
- Know the story of a person who showed great love for others

- Know how Jesus described a true disciple

- Reflect on the life of a person who showed great love for those rejected by society

Reconciliation :

- Understand the sacrament of reconciliation
- Reflect on wrong choices
- Reflect on the consequences of our actions
- Know that sin hurts us, others and our relationships with God
- Know and understand the story of 'The Lost Son'
- Understand that God loves us and forgives us if we are truly sorry

Science – As scientists we will study materials and their properties where we will:

- Compare and group materials based on their properties.
- Discuss and explore why particular materials are used for different jobs.
- Investigate materials that can dissolve.
- Investigate reversible and irreversible materials.

English – As writers and communicators we will :

- Be writing diary entries based around the novels 'The Firework Maker's Daughter' and 'Mulan'
- Be looking at the features of persuasive writing:
 - In a persuasive letter regarding endangered animals.
 - In a holiday brochure to visit China.

CHINATOWN



Geography – As geographers we will :

- Study and research the geography of China. This will include :
 - Climates zone, Vegetation's, Latitude and longitude
- Using atlases to label the map of China and find the location and height of Everest
- Suggest possible reasons why cities have developed in the east of the country and close to rivers
- Find information out about Beijing
- Investigate the features of the Yangtze River and The Three Gorges Dam

Computing – As cryptographers we will :

- Send and receive messages semaphore.
- Learn about and use Morse code.
- Create secret messages and crack codes.
- Create and crack more complicated codes.
- Find out the importance of having a secure password.
- Learn how to stay safe on the web.
- Work together to outline common expectations in order to build a strong digital citizenship community.

History – As historians we will :

- Study the Shang Dynasty of Ancient China.
- Find out about the Shang Dynasty of China and explore how we know about it / Explore the evidence surrounding the Shang kings
- To find out about Shang royal burials
- To find out what ordinary life was like for people during the Shang Dynasty
- To find out about the writing and calendar created during the Shang Dynasty
- To find out why the Shang Dynasty ended.

Art/Design Technology – As designers and artists we will :

- Design and create a Terracotta Warrior using clay.
- Use watercolors to create colourful calligraphy names.
- Plan and make Chinese lanterns using various materials.

Global Dimensions – we will be researching and investigating the Chinese One Child Policy and recent changes in legislation.

Mathematics – As mathematicians we will :

- Be continuing to use different methods for addition, subtraction, division and multiplication. We will also be revising our basic skills and place value. Problem solving will be ongoing throughout the term.
- Identify, describe and represent the position of a shape following a reflection or translation using the appropriate language, and know that the shape has not changed.
- Identify, name and write equivalent fractions of a given fraction
- Convert between different units of measure (kilometre and metre; metre and centimetre; centimetre and millimetre; kilogram and gram; litre and millilitre).
- Complete read and interpret information in tables including time
- Understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints.
- Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation.
- Convert between different units of measure (kilometre and metre; metre and centimetre; centimetre and millilitre; kilogram and gram; litre and millilitre).
- Understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints.
- Estimate volume and capacity
- Solve comparison, sum and difference problems using information presented in a line graph.
- Interpret negative numbers in context count forwards and backwards with positive and negative numbers. Read Roman numerals to 1000
- Divide numbers up to four digits a one digit number using the formal written method of short division
- Identify the differences between 2D and 3D shapes

Music – As musicians we will :

- Play and perform in solo ensemble contexts using cyclic patterns, listening and recalling patterns.
- Utilise pitch and notation
- Use the Pentatonic scale as the basis for improvising and composing music linked to 'The Willow Tree Story'
- Listen to Eastern music

PSHCE – As caring citizens we will :

- Be looking at and discussing the Journey in Love syllabus for Year 5 'God loves me in my changing and development.'
- Be learning about citizenship and Children's Rights.