



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



19th April, 2018



Dear Parents / Carers

Year 1 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 1 Staff : Class Teachers : Miss K. McGowan & Miss B. Goodall
Higher Level Teaching Assistant : Miss H. Ellis
Support Assistants : Mrs. A. Tuck & Miss C. Bruines

This term we are looking forward to learning about new and exciting topics.

Our topic this term is 'Why do we love to be beside the seaside?'

This topic will give the children the opportunity to study and identify physical features of Filey. We will be learning all about the coast and how it is different to Dewsbury. We will also learn about lifeboats and lighthouses.

(See topic plan for full details)

In **R.E.** the topics are 'Resurrection' and 'Miracles'. This will extend on the work we have been completing prior to the Easter break. The children will also gain a deeper understanding of what a miracle means and have the chance to learn about some of the miracles performed by Jesus. The children will be able to retell religious stories and we will be pushing them to make links between what they have learned and their everyday lives.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will explore fractions using shape initially, then number. We will also begin to measure and record length, height, weight, volume and capacity; progressing onto solving practical problems for these. The children will also begin to look at money with a focus on recognising and knowing the value of coins and notes. We will then use this knowledge and our developing addition and subtraction skills to solve practical money problems. The children will have the opportunity to consolidate on the learning they have had throughout the year and will be using the mastery approach to deepen their understanding of mathematical operations and concepts.

In **English** we will be working hard to ensure all our phonics sounds have been learnt and that the children are able to apply their phonic knowledge to their reading and writing. We will continue to build on our sentence writing skills by studying fiction and non-fiction texts. The children will also be challenged to use a range of conjunctions, punctuation and sentence starters to extend their learning.

In **Science** we will be learning about plants. This is a really enjoyable topic and will link really well to the overarching theme of 'the seaside' as the children will have the opportunity to research what plants we can find in a rock pool. Furthermore, the children will gain a deeper insight into common wild and garden plants.

In **PSHE** we will be following the Journey in Love syllabus. As family is a child's first experience of love and loving relationships, we will be focussing on knowing and understanding that we are growing and developing as members of our own families and God's family. Through discussions and activities children will be able to understand human growth and development within their family. We will also have opportunities to build on previous RE knowledge through discussing what makes us members of God's family.

Physical Education (P.E.) – For this half term PE is on a **Wednesday morning** and a **Thursday afternoon**. After the **Summer half term** holidays, P.E. will be on a **Monday morning** and a **Thursday afternoon**.

Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of pumps for indoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

Homework - this will continue to be handed out on a Friday and will be collected back in the following Wednesday.

Children will have independent reading books which will be brought home once a week and **MUST** be returned to school on their reading day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. Do not forget to use the question sheets and challenges to use alongside the books.

Spellings will not be sent home as a list to learn for a spelling test. It will be an additional piece of English homework, linking to phonic sounds.

School Trip - To support Year 1 with their topic 'Why do we love to be beside the seaside?', we will be arranging for the children to visit Filey (details to follow). Please see Year 1 teachers or Mrs. Watt regarding any problems / payment.

Important Dates

April

Monday, 23rd ForSP* **St. George's Day** : wear red/ white (**Non-Uniform**) 50p child / £1 family
Thursday, 26th Parents Invite: EYFS & KSI Celebration Assembly 14:40 – 15:00

May

Thursday, 3rd **Polling Station / School Closed**
Friday, 4th **Mary Day** : wear blue (**Non-Uniform**) / flower donation
Monday, 7th **May Day / School Closed**
Thursday, 17th Parents Invite: EYU & KSI Celebration Assembly 14:40 – 15:00
Friday, 18th **Pentecost Day** : wear white (**Non-Uniform**)
Friday, 25th **School breaks up for half-term holidays**

June

Tuesday, 5th **School re-opens**
Tuesday, 5th **Schools Interfaith Week starts**
Mon. 11th – Fri. 15th **Year 1 Phonics Test Week & Year 2 Re-check**
Wednesday, 13th ForSP * **Father's Day event (17th)**
Thursday, 14th Parents Invite: EYU & KSI Celebration Assembly 14:40 – 15:00
Mon. 25th - Fri. 29th **STEAM Week**

Thursday, 28 th	Parents Invite: EYU & KSI Celebration Assembly	14:40 – 15:00
Friday, 29 th	STEAM Week Showcase	14:30 – 15:00

July

Tuesday, 3 rd	Whole School Transition Morning	09:00 – 11:45
Mon. 9th – Fri. 13th	Health & Fitness Week	
Friday, 6 th	Summer Fair	14:00 – 17:00
Tuesday, 10 th	Sports Day for KSI	13:30
Thursday, 12 th	Parents Invite: EYU & KSI Celebration Assembly	14:40 – 15:00
Friday, 13 th	Children's written reports handed to parents	
Sunday, 15 th	Church Summer Fair	
Monday, 16 th	Parents Invite : Celebration Evening	15:30 – 17:30
Friday, 20 th	End of Year Mass	10:30
Friday, 20th	Last day of school / Academic Year 2017 – 2018	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Miss K. McGowan and Miss B. Goodall
Year 1 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Yr 1 Entry Point: Food tasting

Exit Point: Trip to the seaside

Why do we love to be beside the seaside?

Geography – As geographers we will :

- Identify seasonal and daily weather patterns in the United Kingdom
- Research Filey coast and compare to Dewsbury Town
- Be able to find Yorkshire on a map of the UK
- Look at human and physical features of Filey

History – As historians we will :

- Look at how Dewsbury and Filey has changed throughout the years.

Art – As artists we will :

- Use a range of materials to create a lighthouse
- Use our pencil and painting skills to create a seaside landscape

Music – As musicians we will :

- Look at a variety of instruments
- Compare tempo and beats
- Listening to music related to the underwater world

Design Technology – As designers we will :

- Be able to design and make a beach hut
- Be able to evaluate our work stating what we like and dislike
- Carefully select different materials
- Be able to use a variety of equipment
- Be able to use junk modeling materials

Computing – We will :

- Use technology safely and respectfully
- Look at treasure maps for debugging
- Using 2Simple to programme Bee-bots
- Create own map of a beach to programme a Bee-bot to find treasure
- Look at algorithms
- Look at instructions

Literacy – As writers and communicators we will :

- Be able to include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Be able to use a range of conjunctions and punctuation; including exclamation marks and question marks
- Write an alternative ending story
- Write a fact file about Filey
- Revise what we have been learning in our SPAG lessons to consolidate our learning

P.E. – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Use our bodies in different ways to create sequences of movement to music in our dance lessons
- Safely use a variety of apparatus
- Practice ball skills within Netball—correct throwing
- Learn the rules of Netball and follow them correctly
- Learn dance routines to seaside rhythms

Numeracy – As mathematicians we will :

- Be able to count, read and write numbers up to 100
- Count in multiples of 2, 5 and 10 to 100
- Be able to add and subtract one and two digit numbers beyond 50
- Solve one step addition and subtraction problems
- Solve one step multiplication and division problems
- Be able to compare, describe and solve practical problems for length, height, weight, volume and capacity
- Recognise, find and name a half and a quarter
- Recognise and know the value of different denominations of coins and notes

Science – As scientists we will :

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

R.E. – As theologians we will :

- Know that we celebrate the resurrection of Jesus.
- Reflect on what Easter means for us.
- Think about the times when we have experienced surprise.
- Know that Jesus appeared to the disciple's and helped them to understand that he was truly risen.
- Know that Jesus showed great power, love for sick people and great love for all who are sick today.
- Hear the story of 'Storm at Sea', 'Jesus and the blind man' and 'Jesus and the sick man.'

PSHE– We will :

- Be following and discussing the Journey in Love syllabus for Year 1 'We meet God's love in our family.' This unit will focus on knowing and understanding that we are growing and developing as members of our own family and God's family.