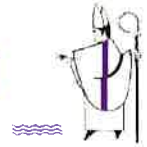




St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus,

(cf John 8:12)



19th April 2018



Dear Parents / Carers,

Year 2 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 2 Staff : Class Teachers : Mrs. B. Irving , Mrs. J. Cooper & Miss C. Parnaby
 Higher Level Teaching Assistant: Mrs. P. Hirst
 Support Assistants: Miss M. Donnelly and Mrs. J. Spencer

Our topic this term is

Where would you prefer to live : England or Kenya ?

This topic will give the children the opportunity to ask questions about another country, develop their writing and look at different art work.

(See topic plan for full details)

SATs TIME – Below is a timetable of when the SATs will take place. On these days please ensure your child has a good night's sleep, breakfast and is in school on time. If your child is feeling nervous about the SATs please give them reassurance. All we ask is that they try their best. Please remember to have a look at the SATs revision guides that the school have bought for you and your child.

Date	Test
Wednesday 9 th May	Grammar and Punctuation Test
Thursday 10 th May	Spelling Test
Monday 21 st May	Reading Paper 1
Tuesday 22 nd May	Reading Paper 2
Wednesday 23 rd May	Maths Arithmetic Paper
Thursday 24 th May	Maths Reasoning Paper

R.E. – This term we are covering the topics of 'Eastertide' and 'The Church is Born'. We are retelling religious stories such as the Resurrection, Jesus at the lake, the Ascension and Pentecost. We will be looking at religious symbols and making links between them and how people live their lives.

Mathematics – This term the children will be recapping all the skills learnt in the year so far. We will look again at place value, addition, subtraction, multiplication and division. We will be comparing and ordering measures and selecting the correct standard units of measures. They will be learning to tell the time focussing on quarter to/past the hour. They will also be drawing the times on clocks. The children will be using problem solving skills in all areas of mathematics. It will be helpful if you practise the 2x, 5x and 10x tables with your child if they do not already know them.

English – This term the children will be writing for different purposes including persuasive writing, non-fiction such as fact files and reports. The children will also be writing narratives about personal experiences both real and fictional. The children will be learning to plan and discuss their writing. They will also evaluate and improve their writing individually, with friends and with adults.

Science – This term the children will be looking at plants and forces. To prepare your child for this, walk round your local area and try to identify different plants you can see.

P.E. – This half term PE is on **Tuesday and a Thursday**. After the half term PE will go to **Tuesday and Wednesday**. The children will learn about various outdoor athletic events, rugby and netball.

Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of pumps for indoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

PSHE- We will be looking at community. The children will learn that the church is God's family and that they are part of that family.

Homework and Spellings - The children will need to continue to practise their spellings and timetables on a weekly basis. Spellings will be sent home to learn on a Friday and your child will be tested on the following Friday morning.

Homework will be either a piece of Maths or English, we ask that you use the rest of the time on the revision books sent home. Homework will continue to be sent out on a Friday to be returned on or before the following Wednesday. It will build on what the children have been learning about in class or supporting them for SATs.

Reading – Thank you for your continued support with reading. Please continue to send your child's reading book on their reading day. Please remember to write in your child's reading record to acknowledge you have listened to your child read. It is very important to check your child understands when reading. This can be achieved through some simple comprehension questions such as 'Which character did...?', 'What do you think will happen next?', 'What do you think about...?' etc. Please also remember you can also access Bug Club.

School Trips – As a well done to Year 2 for all their hard work, especially during SAT times, we will be arranging for the children to visit Sundown Adventure Land (details to follow). Please see Year 2 teachers or Mrs. Watt regarding any problems / payment.

Important Dates

April

Monday, 23rd FofSP⁺ **St. George's Day** : wear red/ white (**Non-Uniform**) 50p child / £1 family
Thursday, 26th Parents Invite: EYFS & KSI Celebration Assembly 14:40 – 15:00

May

Thursday, 3rd **Polling Station / School Closed**
Friday, 4th **Mary Day** : wear blue (**Non-Uniform**) / flower donation
Monday, 7th **May Day / School Closed**
Thursday, 17th Parents Invite: EYU & KSI Celebration Assembly 14:40 – 15:00
Friday, 18th **Pentecost Day** : wear white (**Non-Uniform**)
Mon. 21st – Thurs. 24th **Year 2 SATs week**
Friday, 25th **School breaks up for half-term holidays**

June

Tuesday, 5th	School re-opens	
Tuesday, 5th	Schools Interfaith Week starts	
Mon. 11th – Fri. 15th	Year 2 Phonics Re-check	
Wednesday, 13 th	FofSP * Father's Day event (17 th)	
Thursday, 14 th	Parents Invite: EYU & KSI Celebration Assembly	14:40 – 15:00
Mon. 25th – Fri. 29th	STEAM Week	
Thursday, 28 th	Parents Invite: EYU & KSI Celebration Assembly	14:40 – 15:00
Friday, 29 th	STEAM Week Showcase	14:30 – 15:00

July

Tuesday, 3 rd	Whole School Transition Morning	09:00 – 11:45
Mon. 9th – Fri. 13th	Health & Fitness Week	
Friday, 6 th	Summer Fair	14:00 – 17:00
Tuesday, 10 th	Sports Day for KSI	13:30
Thursday, 12 th	Parents Invite: EYU & KSI Celebration Assembly	14:40 – 15:00
Friday, 13 th	Children's written reports handed to parents	
Sunday, 15 th	Church Summer Fair	
Monday, 16 th	Parents Invite : Celebration Evening	15:30 – 17:30
Friday, 20 th	End of Year Mass	10:30
Friday, 20th	Last day of school / Academic Year 2017 – 2018	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Mrs Irving, Mrs Cooper and Miss Parnaby.

Year 2 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Website: www.stpaulinuscps.org.uk

Yr 2 : WOW– A visit from African dancers or drummers.

English– As writers and communicators we will :

- Write for different purposes including real events such as recounts.
- Write narratives about personal experiences both real and fictional.
- Plan and discuss our writing.
- Write nonfiction accounts such as fact files and reports linked to our topic.
- Evaluate our writing individually, with friends and with adults.
- Listen to and learn a wide range of subject specific vocabulary.
- Use a range of sentence types and punctuation in our writing.

Science – As scientists we will :

- Classifying and identifying different plants and their parts.
- Learn about what plants need to grow.
- Learn about the plants that grow in our local area (by going on a nature walk).
- Look at different forces in action around school.
- Learn about different push and pulls.
- Look at different materials of ramps and how they affect speed.

PSHE– As children we will :

- Meet God's love in the community.
- Know that the church is God's family.
- Know we are part of that family.

Where would you prefer to live : England or Kenya ?



Geography – As geographers we will :

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country (Kenya)
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.
- Identify which animals live in the wild in Kenya.
- Create questions about different geographical locations.

R.E. – As theologians we will :

- Retell some religious stories such as the Ascension of Jesus, Pentecost and Peter's escape from prison.
- We will think about religious symbols such as those of the Holy Spirit. We will explain why they are used.
- We will make links between the stories and symbols and the way people lead their lives.

P.E. – As athletes we will :

- Practice different ball skills.
- Practice different team games.
- Play rugby and netball and apply basic principles suitable for attacking and defending.
- Learn the skills needed to compete in athletic events such as: jumping, running and javelin.

Art – As artists we will :

- Look at the colour associated with African artists such as Martin Bulinya and recreate their own paintings in an African style.
- We will listen to the rhythms associated with African music and try to recreate their own music.

Numeracy – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers.
- Recall and use addition and subtraction facts to 20. Know that addition is the inverse of subtraction and use this to check calculations.
- Compare and order numbers to 100. Use < and >
- Add and subtract mentally and using objects 1 and 2 digit numbers including money.
- Recognise and name 2D and 3D shapes.
- Count in steps of 2, 3 and 5.
- Use multiplication and division facts for 2, 5 and 10 multiplication tables.
- Recognise odd and even numbers.
- Recognise, find, name and write fractions, $1/3$, $1/4$, $2/4$ and $3/4$.
- Compare and order measures and record using < > and =.
- Choose and use standard units to estimate and measure.
- Problem solving will be included in ALL areas of numeracy .
- Tell and write the time to O'clock, Half past, Quarter Past, Quarter to and draw this on a clock.
- Tell and write the time to 5 minutes and draw this on a clock.

Design Technology – As designers we will :

- Design and make our own drums.
- Evaluate our own designs and think of ways we can improve .

Music – As musicians we will :

- Be learning about using different percussion instruments.
- Make sounds with different percussion instruments.
- Use percussion instruments to make a variety of representative music.

Computing – We will :

- Use different photography software to take pictures.
- Find ways to edit and enhance different photographs.
- Be detectives to find out particular information on the internet.