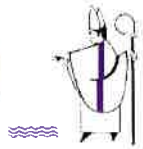




St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



19th April, 2018



Dear Parents / Carers

Year 3 - Spring Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 3 Staff : Class Teachers : Miss K. Naylor & Mr. N. Haigh / Mr Ahronson
Higher Learning Teaching Assistant : Miss H. Ellis
Support Assistants : Mrs. K. Dudley, Mrs. C. McGee, Mr. R. Mallender
Mrs. J. Halford & Mr. S. Jones

Our topic this term is 'Has Greece always been in the news?'

As part of this topic, we will be studying the country Greece and looking in to reasons why people go on holiday there We will be looking at location and Greek art work.

[see Topic Plan for full details]

In **R.E.** the topics are 'Celebrating Easter and Pentecost' / 'Being a Christian'. Both are important topics for understanding the Christian faith. We will explore how the church celebrates the resurrection of Jesus and know that Jesus appeared to some of his friends after he rose from the dead. Children will understand this represents new life and give us hope too. We will look at the Holy Spirit and understand why the Holy Spirit so important to Christians and how it changed the disciples. Children will be given time to reflect on what they have learnt and we need the Holy Spirit in our lives.

In **Mathematics** - we will be focusing on the basic skills of Mathematics, as it is vital we know these and we practise applying these methods through problem solving and reasoning. We will also be focusing on measurements, telling the time using both analogue and digital and focusing on 2D and 3D shapes. We will be looking at fractions of amounts and linking this to money. Please continue to practise times tables at home on a daily basis with your children.

In **English** - we will be carrying out lots of different writing techniques focusing on mythical creatures and stories containing mythical legends. We will be writing stories, letters, instructions and character descriptions. We will engage in lots of discussions and learn a wide range of specific vocabulary.

In **Reading** - we will be focusing on comprehension and inference skills through a range of creative activities. We will be making the text come to life by partaking in 'Author theatre' and drama. We will be using test style questioning techniques to answer questions about a given text.

In **Science** - we will be investigating and looking at light and dark and looking at animals including humans. We will look at different light sources and learn why we have reflections and shadows. We will conduct some of these activities outdoors as part of our scientific investigations. Children will learn how to explain why light appears to travel in a straight line using scientific vocabulary and how this affects us seeing shadows.

Children will learn about the different foods humans and animals eat and the reason certain foods are eaten. We will explore the different parts of the human body and compare to the skeletons of animals. Children will complete a food diary for homework and we will look in to nutrients and why they are important.

Physical Education (P.E.) - is on **Monday afternoon and **Friday morning****

Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of pumps for indoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Thursday**. Please can we emphasis all homework must be attempted or brought to school to complete with a teaching assistant if your child is struggling. A lot of children are not attempting homework. Playtimes will be missed to complete homework if no attempt is made. Negative Dojo's will be given out as normal for no homework.

Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. At home, they can read their library books, a book of their choice of 'The First News'. Reading books and reading records **must** be brought to school every day so they can read in school daily. Thank you for your support with this.

Important Dates

April

Monday, 23rd FofSP* **St. George's Day** : wear red/ white (**Non-Uniform**) 50p child / £1 family
Friday, 27th Class 3N Assembly 14:30

May

Thursday, 3rd **Polling Station / School Closed**
Friday, 4th **Mary Day** : wear blue (**Non-Uniform**) / flower donation
Monday, 7th **May Day / School Closed**
Thursday, 10th Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Friday, 11th Class 3H Assembly 14:30
Friday, 18th **Pentecost Day** : wear white (**Non-Uniform**)
Fri. 18th - Sat. 19th Giant Sleepover for Years 3 – 6 18:00 - 09:00
Thursday, 24th Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Friday, 25th **School breaks up for half-term holidays**

June

Tuesday, 5th **School re-opens**
Tuesday, 5th **Schools Interfaith Week starts**
Wednesday, 13th FofSP* **Father's Day event (17th)** 13:00
Thursday, 21st Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Mon. 25th - Fri. 29th **STEAM Week**
Friday, 29th STEAM Week Showcase 14:30 – 15:00

July

Monday, 2 nd	Year 3 Pedestrian Training - Group 1	09:40 – 11:45
Tuesday, 3 rd	Whole School Transition Morning	09:00 – 11:45
Tuesday, 3 rd	Year 3 Pedestrian Training - Group 2	13:15 – 14:45
Mon. 9th – Fri. 13th	Health & Fitness Week	
Thursday, 5 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Friday, 6 th	Summer Fair	14:00 – 17:00
Monday, 9 th	Year 3 Pedestrian Training – Group 1	13:15 – 14:45
Tuesday, 10 th	Year 3 Pedestrian Training – Group 2	13:15 – 14:45
Wednesday, 11 th	Sports Day for KSII, Yrs 3 – 4	09:30
Friday, 13 th	Children's written reports handed to parents	
Sunday, 15 th	Church Summer Fair	
Monday, 16 th	Parents Invite : Celebration Evening	15:30 – 17:30
Friday, 20 th	End of Year Mass	10:30
Friday, 20th	Last day of school / Academic Year 2017 – 2018	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Miss K. Naylor & Mr. N. Haigh / Mr. T. Ahronson
Year 3 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Website: www.stpaulinuscps.org.uk

Yr 3 Entry Point: Greek food testing day
Exit Point: Greek day in school

Science - As scientists we will be working scientifically to study and investigate :

Animals including humans

- To know about different foods and why we eat them
- To know the different parts of the body of animals and humans
- To know about nutrients

Light and dark

- We will look at sources, seeing, reflections and shadows
- Explain how light appears to travel in straight lines and how this affects seeing and shadows

Design Technology – As designers we will :

- Design and produce a clay pot from ancient Greece.

Art - As artists we will :

- Design and produce a clay pot from ancient Greece

P.E. – As athletes we will :

- Play tennis and cricket.
- Learn and develop athletic skills in preparation for our sports day



Has Greece always been in the news?

Geography - As geographers we will :

- Use maps, atlases, globes and digital / computer mapping to locate Greece and surrounding countries and describe features studied.

History - As historians we will :

- Learn about the climate of Greece
- Study the ancient Greeks and what we learnt from them
- Look at tourists and why they go to Greece
- Look at what the Greeks did for us

R.E. - As theologians we will :

- Learn about Easter and Pentecost and what it means to be a Christian in today's world linking this in to every day living.

PSHCE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

English – As writers and communicators we will :

- Write plays and dialogues that contain historical characters developing them using descriptions, stage directions and dialogue
- Write letters
- Non-chronological reports
- Explore and write traditional poems, that use rhyming couplets, sentences with more than one clause and prepositions to express time and place
- Read and listen to a wide range of styles of text, both fiction and non-fiction
- Read and listen to whole books
- Engage in meaningful discussions in all areas of the curriculum
- Listen to and learn a wide range of subject specific vocabulary

Music - As musicians we will :

Y3 First Access Recorder

- Play and perform in solo and ensemble contexts
- Improvise music using 3 notes
- Listen with attention to detail and recall sounds - echo game
- Begin to use rhythm and staff notation

Numeracy - As mathematicians we will :

- Use and apply the four basic skills of addition, subtraction, multiplication and division
- Solve problems including missing numbers and place value and more complex addition and subtraction
- Use and recall multiplication and division facts for 3, 4 and 8 times tables
- Be able to multiply a 2-digit number by a 2-digit number
- Solve problems including missing numbers involving multiplication and division and finding solutions using the inverse operations and apply our reasoning skills
- Learn how to measure the perimeter of simple 2D shapes
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines
- Estimate and measure angles and apply our knowledge in to problem solving
- Look at ways of collecting and recording data
- Complete a variety of word problems allowing children to apply their knowledge
- Complete a variety of problem solving activities
- To tell the time using an analogue clock
- To use fractions to find and amount

Computing -

- We are vloggers
- We will make and share a short screencast presentation
- We are Opinion Pollsters
- We will write and conduct a survey and present our findings