



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



19th April, 2018



Dear Parents / Carers

Year 4 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 4 Staff : Class Teachers : Mr. R. Cameron and Miss H. Benyon
Support Assistants : Mrs. K. McNally, Mrs. T. Berla, Mrs. S. Dhorijawala and Miss. H. Ambler

This term we are looking forward to lots of new and exciting things again.

Our topic this term is 'How did the Battle of Britain change World War 2 ?'

The topic will extend through many subject areas including literacy, history and geography.

It will particularly give children a great insight to what life was like during the Second World War.

Our topic will use many skills learnt throughout the year resulting in children *writing explanation texts to give reasons for the outbreak of war. We will use pictures, films and reports as a stimulus for describing the Blitz.* This is a very interesting topic drawing on many skills with lots of meaningful activities, giving the children a deeper understanding of this important event.

(See topic plan for full details)

In **R.E.** the topics are 'Mission of the Church' and 'Belonging to the Church'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** we will be focussing on basic skills, shape and problem solving (further information can be found on the topic plan). To help your children you need to provide your children with opportunities to practise their times tables, recap on using the four basic operations, and encourage problem solving relating to real life issues, using with money and measure as an example. We would also ask you to encourage your children to tell the time, using both analogue and digital clocks.

In **English** we will use real life and fictional stories from the war to help children develop a greater understanding of what happened and the effect this had on the people involved. We will debate the arguments for and against evacuating the children to the countryside and write letters and stories describing the experiences and feelings of evacuees. As parents / carers you can support at home by helping your child to complete homework relating to our class work and pointing out descriptive writing, encouraging discussions around why it is a good piece of writing. You could also do some research on the war with your child using the internet or your local library.

In **Science** we will be learning about sound and experimenting with different types of sound and how we can alter the way we hear them. At home children could be thinking about finding out the answers to the following questions to get them interested in the topic. Can you hear louder underwater or in the air? Do all animals have ears? If not, how do they hear? Can plants hear? Why do people talk to their plants?

Physical Education (P.E.) - is on **Tuesday afternoons.**

Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of pumps for indoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

Swimming – takes place on **Friday mornings**. Please refer to the letter you received last July for further information on what your child requires.

Homework - This will be handed out on a Thursday and **MUST** be completed and returned to school by the following Thursday.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

School Trip - To support Year 4 with their history topic 'How did the Battle of Britain change World War 2?', we have arranged for the children to go to Eden Camp, Malton on **Wednesday, 9th May**. Please see Year 4 teachers or Mrs. Watt regarding any problems / payment.

Year 4 Assemblies : Our class assembly will take place on Friday, 25th May (Class 4C) and Friday, 8th June (Class 4B) at 14:30.

Important Dates

April

Monday, 23rd

FofSP * **St. George's Day (Non-Uniform)** 50p a child / £1 family

May

Thursday, 3rd

Polling Station / School Closed

Friday, 4th

Mary Day : wear blue (**Non-Uniform**) / flower donation

Monday, 7th

May Day / School Closed

Thursday, 10th

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Friday, 18th

Pentecost Day : wear white (**Non-Uniform**)

Friday, 18th - Sat. 19th

Giant Sleepover for Years 3 – 6 18:00 - 09:00

Thursday, 24th

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Friday, 25th

4C Class Assembly 14:30 – 15:00

Friday, 25th

School breaks up for half-term holidays

June

Tuesday, 5th

School re-opens

Tuesday, 5th

Schools Interfaith Week starts

Friday, 8th

4B Assembly 14:30 – 15:00

Wednesday, 13th

FofSP * **Father's Day event (17th)**

Thursday, 21st

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Mon. 25th - Fri. 29th

STEAM Week

Friday, 29th

STEAM Week Showcase 14:30 – 15:00

July

Tuesday, 3 rd	Whole School Transition Morning	09:00 – 11:45
Mon. 9th – Fri. 13th	Health & Fitness Week	
Thursday, 5 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Friday, 6 th	Summer Fair	14:00 – 17:00
Wednesday, 11 th	Sports Day for KSII, Yrs 3 – 4	09:30
Friday, 13 th	Children's written reports handed to parents	
Sunday, 15 th	Church Summer Fair	
Monday, 16 th	Parents Invite : Celebration Evening	15:30 – 17:30
Friday, 20 th	End of Year Mass	10:30
Friday, 20th	Last day of school / Academic Year 2017 – 2018	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Mr. R. Cameron & Miss. H. Benyon
Year 4 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Yr 4 Entry Point:

Eden Camp trip (9th May)

Exit Point: VE Day party

How did the Battle of Britain change World War 2 ?

Geography – As geographers we will :

- Learn about the countries involved in World War II.
- We will be able to identify the continents and countries of both sides on a world map.

History – As historians we will :

- Look at reasons for war breaking out.
- We will consider how it affected people's everyday lives in our local area.
- We will particularly focus on children who were evacuated to the countryside.

English - As writers and communicators we will :

- Write explanation texts to give reasons for the outbreak of war. We will use pictures, films and reports as a stimulus for describing the Blitz.
- We will debate the arguments for and against evacuating the children to the countryside.
- We will write letters and stories describing the experiences and feelings of evacuees.
- We will use a variety of information sources to ask and answer questions.

Science – As scientists we will :

- Identify how sounds are made and recognise they get fainter as we get further away. We will experiment with different sounds.
- We will identify that animals need the correct nutrition. We will describe the way food and water move within animals. We will describe simple functions of our digestive system and identify different types of teeth.

PSHCE

- As caring citizens we will be looking at bullying and how to help those who are being bullied.
- We will also be looking at the differences between legal and illegal drugs and the risks associated with them.
- We will be learning about diversity and the importance of equality.

Music – As musicians we will :

- Perform songs associated with WWII in solo and choral ensemble contexts
- Accompany using tuned percussion and following notation
- Compose music to accompany Blitz Drama
- Listen to music from composers of this period – Time Line Listening

Art – As artists we will :

- Look at a variety of wartime propaganda posters. We will design and make our own posters for a particular purpose (e.g. Dig for Victory).
- We will plan, create and evaluate an emotive piece of artwork to portray our feelings about WWII.

Design Technology – As designers we will :

- Look at examples of war time shelters. We will then design, make and evaluate our own Anderson shelter. We will also spend some time looking at wartime recipes.

P.E. – As athletes we will :

- Take part in outdoor games (football).
- We will also look at the games played by children in the 1940s.
- We will plan and perform a dance sequence linked to the Blitz.

R.E. – As theologians we will :

- Look at the mission of the Church and what Jesus wanted his disciples to complete.
- We will our place in the Church and look at what we have to do to become part of the Church community.

Numeracy – As mathematicians we will :

- Be using different methods for addition, subtraction, division and multiplication.
- We will also be revising our basic skills and place value. Problem solving will be ongoing throughout the term.
- We will learn to understand and use equivalences between metric units and common imperial units such as inches, pounds and pints.
- We will use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.
- We will identify lines of symmetry in 2D shapes and recognise and describe the features of 3D shapes.

Computing – We will :

- Use software programs to develop and design updated versions of 1940s toys. This will lead to designing modern day games.

Children's questions

- Who started the war?
- What weapons did they use?
- How many people died during the war?
- When did the war end?
- Who won the second world war?
- How long did it last for?
- Who were the enemies?
- I want to find out about D-Day.
- I want to find out about the aircraft and jets.