



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



19th April, 2018



Dear Parents / Carers

Year 5 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 5 Staff : Class Teachers : Miss C. Douglass & Mrs. N. Scholey
Additional Teacher: Mrs. A. Garforth
Support Assistants : Mrs. L. Hibbert, Mrs. T. Smith, Mrs. J. Nash, Mrs. L. Bellwood

This term we are looking forward to lots of new and exciting things again.

Our topic question this term is 'How did the Victorian period help to shape the UK we know today?'

The topic will extend through many subject areas including English, history and geography.

In English we will be looking at the novel 'Street Child' which is based during the Victorian times.

It will particularly give children a great insight to what life was like during the Victorian era.

Our topic will use many skills learnt throughout the year resulting in children writing their own diary entries, formal letters and play scripts. Children will have the opportunity to use their artistic skills this term along with their designing skills to plan and design William Morris patterns. This is a very exciting topic drawing on many skills with lots of fun and meaningful activities enabling this topic to be stimulating and fun.

(See topic plan for full details)

In **R.E.** the topic is 'Life in the Risen Jesus' and 'Other Faiths'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** - we will be focussing basic skills and problem solving involving whole numbers and decimals (further information can be found on the topic plan). To help your children you need to provide them with opportunities to practise their times tables, recap on previous topics to keep it fresh and encourage problem solving relating to real life issues, such as, with money and measure as an example. You can help your child by encouraging them to practise their times tables and mental maths skills whenever possible.

In **English** - we will study the novel 'Street Child', this will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write character descriptions, as well as produce and act out play scripts. As parents / carers you can support at home by helping your child to complete homework relating to our class work and pointing out descriptive writing, encouraging discussions around why it is a good piece of writing.

In **Science** - we will be learning about animals including humans, this includes looking at 'The Circle of life' and 'Growing up and growing old'. At home children could be doing some of their own topic research to help them further engage with the topic.

Physical Education (P.E.) - is on **Tuesday and Wednesday.**

Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of pumps for indoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

Homework - this will be handed out on a Friday and **MUST** be completed and returned to school on the following Thursday.

Children will be continuing to take home an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Again children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review.

School Trip - To support Year 5 with their history topic 'The Victorians', we will be arranging for the children to visit Abbey House Museum, Leeds (Details to follow). Please see Year 5 teachers or Mrs. Watt regarding any problems / payment.

Important Dates

April

Monday, 23 rd	FofSP * St. George's Day (Non-Uniform) 50p a child / £1 family
Tuesday, 24 th	TAG Rugby Competition @ Leeds Road, Hudds. 09:00 – 15:40

May

Thursday, 3rd	Polling Station / School Closed
Friday, 4 th	Mary Day : wear blue (Non-Uniform) / flower donation
Monday, 7th	May Day / School Closed
Thursday, 10 th	Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Friday, 18 th	Pentecost Day : wear white (Non-Uniform)
Friday, 18 th - Sat. 19 th	Giant Sleepover for Years 3 – 6 18:00 - 09:00
Thursday, 24 th	Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Friday, 25th	School breaks up for half-term holidays

June

Tuesday, 5th	School re-opens
Tuesday, 5th	Schools Interfaith Week starts
Tuesday, 12 th	Year 5 visit to St. John Fishers
Wednesday, 13 th	FofSP * Father's Day event (17 th)
Thursday, 21 st	Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Mon. 25th - Fri. 29th	STEAM Week
Friday, 29 th	STEAM Week Showcase 14:30 – 15:00

July

Tuesday, 3 rd	Whole School Transition Morning 09:00 – 11:45
Mon. 9th – Fri. 13th	Health & Fitness Week
Thursday, 5 th	Parents Invite: KSII Celebration Assembly 14:40 – 15:00
Friday, 6 th	Summer Fair 14:00 – 17:00

Wednesday, 11 th	Sports Day for KSII, Yrs 5 – 6	13:30
Friday, 13 th	Children's written reports handed to parents	
Sunday, 15 th	Church Summer Fair	
Monday, 16 th	Parents Invite : Celebration Evening	15:30 – 17:30
Friday, 20 th	End of Year Mass	10:30
Friday, 20th	Last day of school / Academic Year 2017 – 2018	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Miss C. Douglass & Mrs. N. Scholey
Year 5 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

How did the Victorian period help shape the UK we know today?

Yr 5 Entry Point: Victorian film
Abbey House Museum

Mathematics - As mathematicians we will :

- Be continuing to use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.
- Estimate volume (eg. using 1 cm³ blocks to build cubes and cuboids) and capacity (eg. using water)
- Learn to understand and use equivalences between metric units and common imperial units such as inches, pounds and pints.
- Solve problems involving converting between units of time.
- Read roman numerals to 1000 and recognize years written in Roman numerals.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through to zero.
- Identify, describe and represent the position of a shape following a reflection or translation.
- Describe positions on the full co-ordinate grid (all four quadrants).
- Measure, estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees (°).
- Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) and other multiples of 90°.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Identify 3D shapes including cubes and cuboids from 2D representations.
- Recognise, describe and build simple 3D shapes, including making nets.
- Solve problems including the calculation of percentages.
- Calculate and interpret the mean as an average.
- Solve problems involving number up to three decimal places.

History – As historians we will :

- Find out about the British Empire.
- Explore the evidence surrounding the British Empire.
- To find out what ordinary life was like for people during Victorian times.
- To find out how Britain developed during / after the Victorian times.

Computing – as bloggers we will :

- Become familiar with blogs as a medium and a genre of writing.
- Create a sequence of blogs on a theme (Street Child).
- Comment on the posts of others.
- Develop a critical reflective view of a range of media including texts.

Music : Pentatonic Scales / Victorian music

As musicians we will :

- Play and perform in solo ensemble contexts using cyclic patterns, listening and recalling sound patterns.
- Utilise pitch and notation.
- Use the Pentatonic scale as the basis for improvising and composing music.
- Time Line Listening.

Geography – As geographers we will :

- Study and research the local area. This will include :
- Climates zone, Vegetation's, Latitude and Longitude.
- Suggesting possible reasons why cities have developed in Britain linking to the Victorian era.
- Investigating the features of rivers.

Science – As scientists we will study animals including humans.

This will include :

- The human timeline.
- Describe what happens during pregnancy.
- Growing pains / Getting old / Life cycles.
- Describing problems people face when they get old.
- Explain why humans are living longer than ever.
- Describing how different mammals have different gestation periods.

P.E. – As athletes we will :

- Play net and field games.
- Carry out athletics to prepare for our sports day.

Global Dimensions - We will :

- Be researching and investigating the impact of British Victorians across the world.

English – As writers and communicators we will :

- Be writing diary entries based around the novel 'Street Child'.
- Character descriptions.
- A letter to the work house.
- Be looking and following a play script to act out.
- Writing play scripts.

Reading / Comprehension :

- To read and search text precisely to locate evidence.
- To select detail to answer specific questions.
- To draw evidence from specific parts of the story 'Street Child'.
- To clarify what certain words mean using a dictionary.
- To be able to recognise when specific words/phrases carry more than their literal meaning.

R.E. – As theologians we will :

Life in the Risen Jesus

- Be learning and understanding that Jesus is risen from the dead.
- Be learning that Jesus is present among us in different ways.
- Be learning that there are different ways of praying.
- Be reflecting on Jesus' teaching and example on prayer.
- Be learning how to Pray the Rosary.

Other Faiths

- Be reflecting on different beliefs in our country.
- Be reflecting on other religions.
- Be reflecting on similarities and differences between Christianity and other religions.
- Be learning what the Catholic Church teaches about our relations with other faiths.
- Be learning that Christianity comes from Judaism.

PSHE - As we are continuing to develop we will:

- Identify and celebrate the ways we have changed since birth.
- Discuss the external and internal changes which happen to boys and girls in puberty.
- Recognise that sexual development is a natural part of growth.
- Recognise behaviour changes as we grow up.
- Reflect on ways to become more sensitive.

Art – As artists we will :

- Research the Victorian artist William Morris and explore the different mediums he used in order to create our own piece of art work.