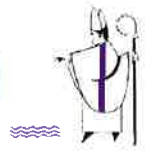




# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



19<sup>th</sup> April, 2018



Dear Parents / Carers

## Year 6 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term, your child's final one at St Paulinus so let's make it one to remember.

**Year 6 Staff:** Class Teachers:

Miss N. Marray, Mr. D. Hutton, Mr. R White  
& Miss S. Hayes

Higher Level Teaching Assistant: Mrs. J. Moore

Support Assistants:

Mrs. K. Oakley, Mrs. P. Halloran & Mr. R. Mallender

**Our topic this term is 'Were the Vikings always victorious and vicious?'**

**The children will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England. We will be using the book, 'The Saga of Eric the Viking' by Terry Jones' as a starting point which describes the adventure and excitement of a Viking voyage exploring new lands. We will then match this tale to the historical facts as to who the Vikings really were, why they came to Britain, how did they affect life in Britain, what did the Brits learn from them.**

*(See topic plan for full details)*

In **R.E.** we will be studying 'The Transforming Spirit' and 'Called to Serve'. There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school. **At home**, encourage discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics**, we will be preparing for our upcoming SATs and continuing to focus on the four operations and how the various methods can be used to solve problems. We will then move on to Outdoor Maths where children will have the opportunity to complete Maths trails combining their Maths knowledge with computing skills. (Further information can be found on the topic plan).

**At home**, please continue to encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and specially to **learn their times tables**. Make everything relevant to the real world wherever possible.

In **English**, we will be studying the grammatical features (content and structure) of the following writing genres: Extending narrative writing (with flashbacks), Diary Entry linked to Autobiography, Persuasive and Balanced Arguments and Non-chronological Reports.

**At home**, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. Remember - *'They have to be able to say it before they can write it.'*

In **Science**, our topic is 'Let it Shine' and 'Circuits' (Further information can be found on the topic map).

**At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

## **Physical Education (P.E.) - is on **Wednesday and Friday afternoons.****

A lot of children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

**Homework** will continue to be given out each Wednesday and **MUST** be completed and returned by the following **Monday**. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring / complete their homework on Monday will have to complete it during their playtime.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home.

## **Important Dates:**

### **April**

Monday, 23<sup>rd</sup>

FofSP \* **St. George's Day (Non-Uniform)** 50p a child / £1 family

### **May**

Thursday, 3<sup>rd</sup>

**Polling Station / School Closed**

Friday, 4<sup>th</sup>

**Mary Day : wear blue (Non-Uniform) / flower donation**

Monday, 7<sup>th</sup>

**May Day / School Closed**

Thursday, 10<sup>th</sup>

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Mon. 14<sup>th</sup> – Fri. 18<sup>th</sup>

**Year 6 SATs week**

Friday, 18<sup>th</sup>

**Pentecost Day : wear white (Non-Uniform)**

Friday, 18<sup>th</sup> - Sat. 19<sup>th</sup>

Giant Sleepover for Years 3 – 6 18:00 - 09:00

Thursday, 24<sup>th</sup>

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Friday, 25<sup>th</sup>

**School breaks up for half-term holidays**

### **June**

Tuesday, 5<sup>th</sup>

**School re-opens**

Tuesday, 5<sup>th</sup>

**Schools Interfaith Week starts**

Wednesday, 13<sup>th</sup>

FofSP \* **Father's Day event (17<sup>th</sup>)**

Wed. 13<sup>th</sup>

6H SEAL Day to St. John Fishers

Wed. 13<sup>th</sup> – Thurs. 14<sup>th</sup>

6M visit : Little Deer Wood (1½ days)

Thurs. 14<sup>th</sup> - Fri. 15<sup>th</sup>

6H visit : Little Deer Wood (1½ days)

Fri. 15<sup>th</sup>

6M SEAL Day to St. John Fishers

Thursday, 21<sup>st</sup>

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Mon. 25<sup>th</sup> - Fri. 29<sup>th</sup>

**STEAM Week**

Friday, 29<sup>th</sup>

STEAM Week Showcase 14:30 – 15:00

## July

Tuesday, 3 <sup>rd</sup>	Year 6 Transition Day (for ALL high schools)	
<b>Mon. 9<sup>th</sup> – Fri. 13<sup>th</sup></b>	<b>Health &amp; Fitness Week</b>	
Thursday, 5 <sup>th</sup>	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Friday, 6 <sup>th</sup>	Summer Fair	14:00 – 17:00
Tuesday, 10 <sup>th</sup>	Year 6 SATs Results	
Wednesday, 11 <sup>th</sup>	Sports Day for KSII, Yrs 5 – 6	13:30
Friday, 13 <sup>th</sup>	Children's written reports handed to parents	
Friday, 13 <sup>th</sup>	Parents Invite : Year 6 Leavers Mass Perf.	09:30 / 13:30
Sunday, 15 <sup>th</sup>	Church Summer Fair	
Monday, 16 <sup>th</sup>	Year 6 Retreat Day (St. Paulinus Parochial Hall)	
Monday, 16 <sup>th</sup>	Parents Invite : Celebration Evening	15:30 – 17:00
Tuesday, 17 <sup>th</sup>	Year 6 trip : Flamingo Land	
Thursday, 19 <sup>th</sup>	Year 6 Leavers Mass in school	18:15
Friday, 20 <sup>th</sup>	End of Year Mass	10:30
<b>Friday, 20<sup>th</sup></b>	<b>Last day of school / Academic Year 2017 – 2018</b>	

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Many thanks for your continued support.

Miss N. Marray, Mr. Hutton & Miss Hayes  
Year 6 Class Teachers

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017

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## Yr 6 Entry Point: 'The Saga of Eric the Viking' (by Terry Jones)

**Exit Point:** Viking Museum Presentation



**History** – As historians/geographers we will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England: (including Viking Raids and Edward the Confessor)

- Who were the Anglo-Saxons and did they like the Vikings?
- Which region of Britain would have come under the Heptarchy (Seven kingdoms)?
- Why did the Vikings come to Britain and how did they make the journey?
- What did the Brits learn from the Vikings?
- What was it like for a 11-year-old (boy/girl) Viking?
- How did the Vikings live when they came to Britain?
- How can you create a Viking long boat from a range of materials?
- What did the Vikings eat and could you recreate a Viking meal?
- Reflection: Children to prepare an exhibit for our Viking museum to show others the crafts and skills that the Vikings had.

Links will also be made with English (carry out research), Art & Design (design and make a long-boat, design and make a Viking style meal).

**P.E.** – As athletes we will :

- Develop our cricket, rounder's and athletics skills.
- Develop our gymnastics skills - plan, practice and perform sequences.
- Improve our fitness levels.

**PSCHE** - We will :

- Complete the Spiced Drugs Programme.
- Health Education / Journey in love.

## The Vikings

**English** – As writers and communicators (using 'The Piano by Aidan Gibbons' as stimulus) we will :

- Extending narrative writing - including flashbacks.
- Writing a diary entry (autobiographical) based on a character's life and experiences.

Linked to Topic :

- Writing a balanced and/or persuasive argument on whether the Vikings were always vicious all the time.
- Non-chronological Report on Viking artefacts, character or place.

**Computing** – We will :

- Solve problems, using a variety of software
- Learn to use technology safely and responsibly.

**Creating a multimedia presentation on a particular mountain**

- What is a multimedia presentation ?
- Deciding what information to include in a presentation about a particular mountain
- Presenting information using ICT

**Creating spreadsheets and graphs showing mountain data**

- What is a spreadsheet ?
- Which graphs best suit the information ?
- Gathering and inputting data on global mountain heights and other statistics

**Design Technology** – As designers we will :

- Develop their knowledge, understanding and skills of the designing and making processes through a variety of creative and practical activities (e.g. Viking long boats).

**Mathematics** – As mathematicians we will :

- Revision of all areas for our upcoming SATs.
- Consolidation of Arithmetic skills (incl. times tables, 4 number operations etc.)
- Outdoor Maths - problem-solving activities.
- Math's trails (incorporating computing).

**Art** – As artists we will study the 6 styles of Viking Art :



- Oseberg—animal motifs (jewellery).
- Borre (mounts on burial ships).
- Jelling—stylistic animals in s-shapes.
- Mammen—Naturalistic lions, birds and serpents on jewellery and weapons.
- Ringerike—Painted motifs and patterns.
- Urnes—carved wooden panels of animals.

**R.E.**— As theologians we will study:

**The Transforming Spirit :**

- Know about the Ascension.
- Understand what happened at Pentecost.
- Understand how the Holy Spirit worked through the Apostles.
- Understand that the popes are successors of St. Peter.

**Called to Serve :**

- Understand that we are all called to be disciples.
- Understand what the Sacrament of Confirmation, Marriage and Holy Orders does for us.
- Understand that there are many ways to serve.
- Reflect on a variety of ways to help others.

**Science** – As scientists we will :

**'Let it Shine' -**

- This topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the product of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions.

**Explore Circuits :**

- Use and identify symbols for circuits.
- Investigate conductors and insulators.
- Draw and build circuits.
- Investigate the impact of different components in a circuit.