



# St Paulinus Catholic Primary School

*"Inspiring all to live, learn and love in the light of Jesus"*

(I am the light of the world; whoever follows me will never walk in darkness but will have the light of life." *cf* John 8:12)

## Accessibility Plan

### 2018 – 2021

Signed ..... Date .....

Headteacher

**Subject Manager :** Mrs. J. Cooper, SENDCo

**Updated by :** Miss E. Sinclair, January 2018

**Review date :** January 2021



## ACCESSIBILITY PLAN 2018 - 2021

Targets	Strategies	Outcome	Timeframe	Evaluation
<b>Equality and Inclusion</b>				
Accessibility Plan becomes an annual agenda item at Governors Meetings.	Clerk to Governors to add to list of required publication details.	Adherence to current legislation.	Annually	
Training to raise awareness of equality and disability issues.	Provide training for governors, staff, pupils and parents.	Whole school community aware of issues related to access.	On-going	
Review Inclusion and Equal Opportunities for recorded evidence of how staff provide access, in all areas to all pupils.	Review policies with staff and governors.	Policies reflect adherence to current legislation.	On-going	
<b>Physical Environment</b>				
School is aware of the access needs of disabled children, staff and parent/carers. School staff are better aware of access issues.	Include access plans for individual disabled children as part of the person centred planning process, when and where necessary. During summer term transition meetings teachers share access issues with regards to parents.	Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs. Raised confidence of staff and governors in their commitment to meet access needs. All parents able to fully access all school activities.	As and when necessary.	



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Where possible areas of school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	Headteacher, SENDCo and site manager to audit accessibility of school buildings and grounds.  Governors Premises Committee to check accessibility and then produce an Action Plan based on findings.	Any modifications required will be made to the school building and grounds that are needed to facilitate ease of access for all.	On-going	
<b>Curriculum</b>				
Continue training for teachers and support staff on current and relevant aspects of SEND.	Review the needs of children with specific needs, provide all relevant training.  Continue to share good practice.	All staff trained and confident with issues linked with accessibility and inclusivity with regards to accessing the curriculum. We recognise that this is an on-going process, and that needs and expertise will change with time.	On-going	
All out of school activities are planned to ensure, where reasonable, inclusion of all pupils.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with current and future legislative requirements.	On-going	
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Training and specialists all support teachers in organising classroom environment.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils. Seating arrangements and equipment are considered where necessary and included in a child's plan, APDR, Support Plan	Reviewed annually  On-going	



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Access arrangements to meet individual's needs when taking tests etc., will be applied for and support provided when required.	SENDCo / Headteacher will ensure appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their individual needs met, and school will attempt to remove any barriers to achieving their full potential.	On-going	
<b>Written / Other Information</b>				
Make available school brochures, school newsletters and other information for parents / carers in alternative formats.	Review all current school publications and promote the availability in different formats for those who require it.	The school will be able to provide written information in different formats when required for individual purposes.	On-going	