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DIOCESAN BOARD FOR INSPECTIONS

**CANON LAW 806
FINAL INSPECTION REPORT
INCORPORATING
SECTION 48
THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

ST PAULINUS CATHOLIC PRIMARY
TEMPLE ROAD
DEWSBURY
WEST YORKSHIRE
WF13 3QE

School URN	3823408
Date of Inspection and OE grade	22 nd -23 rd June 2017 OE-Outstanding
E-mail address	office@stpaulinus.org
Chair of Governors	Fr John Aveyard
Headteacher	Miss Roxanne Taylor
RE Subject Leader	Miss Helen Regan
Date and grade of last S48 inspection	June 2012 Outstanding
Section 48 Inspector/s	Mrs M.T Bannister

INSPECTION JUDGEMENTS

Inspection Grades: 1 is Outstanding, 2 is Good, 3 requires improvement in order to be good, 4 is Inadequate

OVERALL EFFECTIVENESS: how effective the school is in providing Catholic Education.

1

The above judgement on overall effectiveness is based on all the available evidence following the evaluation of:

- *Outcomes for pupils,*
- *The provision for Catholic Education*
- *Leaders and Managers*

OUTCOMES FOR PUPILS

1

THE PROVISION FOR CATHOLIC EDUCATION

2

LEADERS AND MANAGERS

1

Summary of key findings:

This is an outstanding school

- St Paulinus Catholic Primary School Dewsbury is an outstanding school, which is deeply committed to the Catholic mission and all live out the newly formed mission statement on a daily basis. This school inspires all within this faith community to live life to the full, learn to the very best of their ability and to love in the image of Our Blessed Lord.
- The vision for the school is driven by the leadership of the school and is supported by the whole school community. There is a strong family feeling of belonging.
- The school has rigorous systems in place for monitoring and evaluating all areas of school life. Religious Education (RE) is given the same rigour as to the other core areas of the curriculum.
- Parents value and recognise the work the school undertakes in raising the profile of RE and they are appreciative of the work in driving improvements in standards.
- High quality Collective Worship (CW) is central to the life of the school and is a key part of all school celebrations.
- CW inspires all pupils to reflect on themselves as Disciples of Christ, which is witnessed through the pupils' outstanding behaviour.
- Pupils from the early years of school involve themselves in CW in a prayerful, respectful manner, appropriate to their age and ability.
- The senior leadership team including the RE Leader are role models in all aspects of school life. Both the headteacher and deputy headteacher are passionate and committed to making a difference to the lives of the whole community in their faith development.
- The parish priest is also chairperson of the governing body and a regular visitor to school working closely with the dedicated team of staff.
- Staff morale is very high and all have high aspirations of providing a supportive and caring atmosphere which meets the needs of all pupils.

- Pupils are proud of their school and are polite and helpful to all visitors. Their behaviour is outstanding. They readily take on responsibilities and care for each other.
- Pupils feel safe and secure and know who to go to if they have a problem.
- Teaching is consistently good, with some lessons outstanding and none are inadequate. Teachers plan the teaching of RE efficiently and effectively.
- Teaching assistants support learning for all groups of pupils.
- Pupils are very enthusiastic about their learning and contribute wholly in class discussions and debate during RE lessons.
- Behaviour for learning and pupils' attitude towards their learning in RE is exemplary.
- Pupils remain on task, are focussed on their learning and in most classes know what to do to improve.
- Displays in school are of a high quality. Displays reflect "The Way, the Truth and the Life" and other world faiths. Displays inspire and all pupils are proud of their environment.
- The school works collaboratively with the Catholic pyramid of schools within Kirklees.
- Attendance is consistently higher than national average.
- All leaders, governors and managers lead by example, giving personal witness to gospel values and are an inspiration to all within this school community.
- All canonical and statutory duties are fulfilled.
- Issues identified for action from the last inspection have been addressed.

What the school needs to do to improve further.

- Develop a creative approach to the teaching of RE in order to challenge the high attainers.
- Develop the prayer life of the school through both formal and non-formal prayer through the development of a pupil-led ethos group.
- Continue to share good and outstanding practice both within school and across the pyramid of schools.

Information about this inspection

The Inspection of St Paulinus Catholic Primary School was carried out under the requirements of the Education Act 2005, and in accordance with the Leeds Diocesan Framework and Schedule for Section 48 Inspections approved by the Diocesan Administrator of Leeds. The inspection reviews and evaluates how effective the school is in providing Catholic Education. This process begins with the school's own self-evaluation and the inspection schedule follows the criteria set by the National Board of Religious Inspectors and Advisers (NBRIA 2012).

1 inspector carried out the inspection over a period of 1.5 days. A sample of 5 RE lessons and 4 acts of CW were observed including one from each key stage and one whole school celebration. Meetings were held with the head teacher, deputy head teacher, RE leader, RE committee, parish priest, pupils, parents and governors. A comprehensive range of RE /Worship/Catholic Life monitoring and self-evaluation school documentation was scrutinised. This included the school's RE planning, assessment and pupil progress tracking systems, together with a scrutiny of pupils' English and RE books, staff training and development records, the School Development Plan (SDP) /RE plan, RE policies and minutes of the governing body/RE committee meeting. The headteacher reports to the governing body were also sampled. The inspector also attended an early years' open morning and undertook a learning walk throughout all classes in school. Digital evidence was also scrutinised including the school website.

The inspector reviewed in detail the following aspects:

- The extent to which the key issues for action identified in the previous S48 inspection has been addressed.
- The extent to which pupils contribute to and benefit from the Catholic Life of the school.
- The quality of teaching and the responses the pupils make in RE lessons.
- How well pupils achieve and enjoy their learning in RE and participate in the Catholic Life of the school.
- How good outcomes are for individuals and groups of pupils in RE.
- The quality of CW provided by the school and how well pupils respond.
- The effectiveness of leaders, governors and managers in promoting, monitoring, evaluating and developing Catholic education at St Paulinus, Dewsbury by establishing the accuracy of the school's self evaluation.
- The school's partnership activities, including home/school/parish links.

Information about this school

- St Paulinus is a larger than average two-form entry primary school with 441 pupils on roll. The school also has a 24-place part time nursery. The pupil admission number (PAN) is 60.
- The school serves the parish of Our Lady and St Paulinus, Dewsbury.
- St Paulinus is a popular oversubscribed school. 65% of pupils are baptised Catholics.
- The school has a popular breakfast and after school club and a range of extra curricular activities.
- 7% of the school population are supported at school action plus. There are 0.45% of pupils supported by an Educational Health Care Plan. This is below the national average
- A total number of 10 languages are spoken in school, which is a rise since the last inspection. This proportion of pupils for whom English is an additional language is above national average.
- Attendance is high at 96%, which is above national average.
- The school has 16 full time teachers, 4 part time teachers along with 27 support staff employed. 8 teachers are Catholic. 1 teacher holds the Catholic Certificate for Religious Education. The school has 27 classroom support staff and a Catholic Care Social Worker.
- Since the last inspection (2012) a number of changes have taken place at the school. The new leadership team including the headteacher /deputy headteacher, parish priest and a number of new governors have been appointed.

Full report - inspection judgements

Outcomes for individuals and groups of pupils are outstanding

The extent to which pupils contribute to and benefit from the Catholic Life of the school.	1
How well pupils achieve and enjoy their learning in Religious Education.	2
How well pupils respond to and participate in the school's Collective Worship.	1

- This is a school that is proud of a strong Catholic ethos, which permeates the whole school with a sense of belonging experienced by all connected with the school.
- Pupils across school lead and take responsibility for shaping religious activities both within school and the wider community. Pupils are confident and speak of their school with pride.
- Pupils articulated the newly formed Mission statement and related this to the core values of Faith, Family, Respect and Achievement. They take full advantage of the opportunities the school provides for their personal support and development.
- Relationships in school are outstanding and pupils spoke of the caring family support that they receive.
- Older pupils spoke of their pride in taking responsibility for younger pupils or those new to the school.
- The Mini Vinnies spoke with pride of the work that they undertake in raising funds for the St Vincent de Paul Society and other charitable works beyond the parish community. They attended a celebratory Mass and a recommissioning service at Leeds Cathedral.
- Pupils were fully aware of the different types of bullying and spoke confidently as to how the school keeps them safe. Pupils had an understanding of right and wrong.
- The parish priest/chair of governors is a frequent and very welcome visitor to school. He actively promotes stronger parish/home/school links. Whole school and year group masses take place both in church and school and parents and parishioners attend in pleasing numbers and feedback is positive.
- A growing number of children are involved in the life of the parish through supporting children's liturgy /sacramental preparation, music and altar servers.
- The standards pupils achieve in the final key stage are mostly above average.
- Standards pupils achieve in RE are rapidly improving. Progress is at least good for most groups of pupils. In some year groups progress is accelerated. Results in 2016 for key stage one were 90% at level 2+ and 81% for level 4+. Progress data for 2017 suggest that these standards have been maintained.
- On-going monitoring of RE takes place half termly through pupil progress meetings. Judgements are moderated both in school and with the local pyramid of schools. This ensures that judgements and standards in RE are accurate.
- All staff and governors are fully committed and passionate about the school. The newly created Mission statement underpins the Catholic ethos of the school.
- All pupils are nurtured and cherished by all members of the school community thus putting the school's newly formed mission of "Inspiring all to live, learn and love in the light of Jesus" into practice. The vision is articulated as all members of the school community act as role models to each other.
- The school community have also agreed on the four core values of Faith, Family, Respect and Achievement. This is a school that is focused on success and has a clear vision for the future.

- The core values of St Paulinus guide the whole school community in living out the Mission daily.
- This is not just a school but also an extended family where all members of the school community are proud to be associated with the school.
- Visual displays reflect the extremely strong Catholic ethos. As a result, pupils feel proud of their school and speak positively about their experiences of belonging to this caring community.
- All pupils treat each other with a high level of respect.
- Pupils appreciate the nurturing environment and in particular the care which all staff show towards them.
- Pupils in accordance with their age are beginning to take responsibility for planning and delivering acts of worship. Pupils of all age groups help to set up focal points in preparation for class worship.
- The pupil data tracking systems enable class teachers, Senior Management Team (SMT), and all leaders to monitor individuals and groups of pupils' progress in RE.
- Pupils enter Foundation Stage with attainment in RE well below expected level and make rapid progress through high quality teaching and clear differentiation.
- In most classes pupils are keen to do well and apply themselves diligently.
- Pupils are respectful and are able to express with maturity their own beliefs and have a strong sense of their personal worth. They are sensitive to the needs of others.
- There has been an increased participation in sacramental preparation over recent years.
- Pupils take the lead in shaping the Catholic nature of the school. Pupils were fully involved in the recent review of the school Mission statement. A recently formed Mini Vinnies' group participate fully in leading the school with charity work and also leading prayer and liturgies. They hold regular meetings and contribute to the life of this caring school.
- The school's charitable works include supporting CAFOD, Care Dewsbury, the refugee crisis, SVP and raising funds for the annual Good Shepherd Service held in Leeds Cathedral.
- Pupils enjoy RE lessons and are proud of the work they produce.
- Pupils use the weekly "Ethos Statements to Live By", the Wednesday Word and "Pray Together" for whole school and class based worship.
- Behaviour of all pupils in CW is reverent and respectful.

The provision for Catholic Education is Good

The quality of teaching and how purposeful learning is in Religious Education.	2
The extent to which the Religious Education curriculum promotes pupils' learning.	2
The quality of Collective Worship provided by the school.	1

- The majority of the RE teaching is mainly good, some is outstanding but no teaching was inadequate. All staff know their pupils' needs. RE lessons are well planned and are appropriately differentiated to meet the needs of all learners. Lessons have good pace, pupils are motivated and behaviour for learning is a real strength.
- All pupils make good progress as a result of good assessment procedures. Learning challenges are shared at the beginning of each lesson with clear guidance for success.
- All books are marked in accordance with school policies with constructive feedback in order that pupils extend their learning through gap tasks. This is consistent throughout school.

- Strong subject knowledge by teaching staff enables pupils to be challenged through appropriate questioning and a variety of teaching styles, which engage all pupils.
- Teachers make good use of driver words and use a variety of teaching strategies including talking partners/hot seating to very good effect.
- RE lessons make good use of technology and high quality resources are used effectively.
- There are a variety of different types of approaches to RE teaching, which include the use of video.
- All classrooms have vibrant displays, which reflect learning and a focal point, which enhance the religious life of the school.
- Quotes from the Bible are on visual display around the school. These enhance the Catholic character of the school.
- Achievement and the contribution of all pupils are celebrated and praised.
- Pupils sing with enjoyment and take full advantage of the quality music provision delivered by the Diocese of Leeds Music Department.
- The school has a dedicated team of support staff who work closely with class teachers to ensure that differentiated activities enable all groups of pupils to make progress.
- The school has one learning mentor and a councillor from Catholic Care who organise nurture groups and family learning sessions to support pupils to overcome barriers and enrich their learning.
- Pupils are highly motivated and enthusiastic learners and the school, to develop their spiritual and moral understanding, provides excellent opportunities.
- The school offers a wide range of extra curricular activities, which are appreciated and enjoyed. Pupils spoke enthusiastically of the St Paulinus farm, which gives pupils responsibility and the experience of caring for God's creatures.
- The parish priest is a popular and regular visitor to the school. He celebrates class Masses and whole school Masses are celebrated in the parish church.
- The Diocesan RE scheme, The Way the Truth and the Life (WTL) forms the basis of the school's RE curriculum.
- World Faith Week enables pupils to learn about other faiths. Pupils also visit places of worship outside school.
- CW is a real strength - this includes instrumental music, relevant power points and periods of quiet reflection.
- The school follows diocesan guidelines on all aspects of CW including the use of age appropriate planning sheets.
- CW is at the very heart of the school and the themes chosen provide all within the school community to reflect on the church's mission. The pupils deliberate upon events in the world and how this impacts on their everyday life.
- All teaching areas including the main hall provide an attractive RE focal point to help facilitate CW. Staff and pupils pray together regularly. Excellent reverence and respect of others is clearly demonstrated.
- The school provides opportunities for the faith development of both staff and pupils and CW is at the heart of every school celebration.
- Pupils have an excellent knowledge of the liturgical year and can articulate these to their everyday lives.
- Where CW is a real strength pupils are actively involved in the preparation in prayer and worship. This outstanding practice needs to be developed across school in order to develop the confidence of all pupils.
- Pupils were reflective during Collective Worship observed. They used prayer, listened to and reflected upon a range of scripture readings and left with a mission to achieve.
- All acts of worship observed were age appropriate. The atmosphere was calm and reflective and pupils were able to articulate the artefacts used.

- Pupils are at ease and act with respect when praying with others of other faith backgrounds. Parents of other faiths say how inclusive the school is and how they value the experience of this praying community. The school actively promotes respect for all within this welcoming school family.
- The school’s RE curriculum meets the Bishops’ Conference requirements.

The Leadership and Management are outstanding.

How well leaders, governors and managers promote, monitor and evaluate the provision for Catholic Education and plan and implement improvement to outcomes for pupils.	1
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- The leadership of the school and the governors have an outstanding commitment to the church’s mission in education and are effective in every aspect of their role.
- Key areas for improvement that were identified on the previous S48 inspection report have been addressed by the school.
- All leaders are fully aware of the major strengths of the school and any areas for development. The Catholic Mission at St Paulinus is a priority.
- The governors are fully aware of their responsibilities and are supportive but also act as a critical friend. They are fully involved in the self-evaluation of the school which includes monitoring and the rigorous analysis of data. They attend appropriate training in order to further develop them in their critical role.
- The school’s monitoring and self-evaluation processes are comprehensive, strong and accurate. This is a school which knows itself very well. A detailed SDP is in place and is diligently being acted upon.
- Foundation governors ensure that RE, Worship and Catholic Life are at the core of the school’s curriculum and as such exert a profound impact on the moral and spiritual development of pupils. Parents expressed the view that the school provides their pupils with a good “moral compass” for their future life.
- The headteacher and deputy headteacher are rooted in their faith belief that all pupils are at the very heart of all they do.
- All staff fully embrace the school’s mission and fully understand their role in promoting the Catholic Life of the school.
- The headteacher is an excellent role model, she leads by example and has a determination and a commitment to provide the very best education for all pupils within the school.
- Governors are fully involved and conduct regular visits to the school. They are engaged with school leaders in formulating and monitoring the RE action plan and evaluating the school data. They ensure that RE and the Catholic Life of the school are given high profile at governing body meetings.
- Leaders and governors are fully committed to the church’s mission in Catholic education and work closely with the parish priest to shape the direction of Catholic education in Dewsbury.
- The parish priest works effectively with staff in planning for celebration of liturgical events.
- The RE leader and the headteacher are deeply committed and very passionate about Catholic education and the impact that it has on the lives of the pupils and their families.
- Parents are highly supportive, passionate and emotional about the school and in particular its impact on their lives. One parent said, “We are a team, we all work together.”

- Parents have a sincere sense of pride in belonging to this very special school community.
- The governing body have a collective view that the pupils within St Paulinus are cherished and in turn will reach their full potential.
- The governing body have approved an appropriate education for Relationships and Sex Education (RSE) in line with diocesan guidelines. The school have adopted the “Journey to Love” programme.
- Governors ensure that the school’s RE budget is appropriately monitored in order to meet the priorities identified in the RE/Catholic Life action plan.
- Governors ensure that all key areas from the last inspection have been addressed. They know their school and are constantly striving for ways to improve still more.
- A staff appraisal system is in place which incorporates targets for RE and the Catholic Life of the school.
- The passionate headteacher and deputy headteacher ably supported by the governing body are not complacent in their mission. Through partnership working they are continually looking for ways to enable all pupils to journey with Jesus and for the school to be a beacon of light for the local community and the Leeds Diocese.
- All canonical and statutory responsibilities are fulfilled.