



St. Paulinus Catholic Primary School



Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)

10th January, 2022



Dear Parents / Carers

Year 1 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to lots of exciting learning over the course of Spring Term.

Year 1 Staff : Class Teachers: Miss H. Brierley (1B) & Miss E. Thompson (1T)
Higher Level Teaching Assistant: Miss H. Ellis
Educational Teaching Assistants: Miss N. Julienne, Miss H. Ambler, Miss A. Tuck & Mrs. N. Wakerley

In **R.E.** the themes of learning are Families and Celebrations and Following Jesus. Through these we will learn about what it means to be part of a family and how we become a member of the church by receiving the Sacrament of Baptism. We will then go on to learn about Jesus and his disciples and the events leading up to his death on Good Friday. This will lead us in to our Easter celebrations.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will be looking at doubles and near doubles. We will also look at sequencing numbers to 50 and exploring different calculation strategies. At the end of half term we will move onto fractions and measure and length. Completing weekly homework and number formation with your child will really help us embed these skills.

In **English** we will be continuing to improve our sentence writing skills by practising and applying our phonics, using correct punctuation and experimenting with the use of conjunctions and adjectives. We will be writing stories, lists and diary entries to develop our 'Alan Peat' style sentences. Our novels in English will be linked to our History theme of Travel and Transport. This half term we are learning all about Simon Bartram's Man on the Moon by writing a diary entry of a day in the life of the main character Bob. We will be looking more about how to persuade the reader by making the moon the cleanest it could possibly be! Next half term we will be Claire Freedman's Aliens love underpants. For this book we will be generating our own ideas to create our own narrative about the silly antics aliens can get up to with their underpants.

At home, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they've read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - *'They have to be able to say it before they can write it.'*

In **Science** we will be learning about animals, including humans. Through this, the children will have the chance to further develop their knowledge of what living things are, groups of animals and their diet, the human skeleton and body parts and which senses links to each part.

Our **History** theme this half term is Travel and Transport we will be learning about different modes of transport in the past and in the present. Having a big focus on the influential people of them such as Neil Armstrong, The Wright Brothers and George Stephenson. We will also get the chance to make our own futuristic cars!

Next half term in **Geography** we will be learning about maps and Geography skills. We will begin to use positional language, identify human and physical features of an area, and use simple maps to follow directions. We will study aerial photographs of different areas and improve our observational skills by studying the school environment.

Physical Education (P.E.) - is on **Tuesday** and **Thursday**, children will continue to come to school already wearing their PE kits on these days.

The St. Paulinus P.E. kit consists of: a white t-shirt with or without the school logo, blue (or black) shorts, and a pair of pumps. As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie (with logo) can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- **Please ensure your child wears their PE kit on their PE days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework– Homework and an additional piece of phonics work will be sent home every **Friday** evening. Homework is to be returned by the following **Wednesday** in order for children to be awarded Dojo points. The purpose of homework is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed.

Reading - Children will have a reading book which will be brought home on a daily basis and **MUST** be returned to school every day. We will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access Bug Club.

If you have any questions or concerns please contact your child's class teacher via email: year1@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2022

Spring Half Term Holidays : **Monday 21 February – Friday 25 February**

School Re-opens : **Monday 28 February**

Shrove Tuesday : Tuesday 1 March

Ash Wednesday : Wednesday 2 March

World Book Day : Thursday 3 March (Non-Uniform / Dress up)

Mother's Day : Sunday 27 March

Parents Evening Consultations : Tuesday 29 & Wednesday 30 March

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Holy Week in School :	4 – 8 April
Easter Holidays :	Monday 11 April – Friday 22 April
School Re-opens :	Monday 25 April
Summer Half Term Holidays :	Monday 30 May – Tuesday 7 June
Inset Day :	Monday 6 June
Queen’s Platinum Jubilee Day :	Tuesday 7 June
School Re-opens :	Wednesday 8 June
Father’s Day :	Sunday 19 June
Last day :	Friday 22 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what’s going on at our school, however sending paper letters home can be rather ‘hit and miss’ with letters often going astray along the way.

We aim to be ‘Paperless’, this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what’s going on within our school
- Letters will also be available to read on the school’s website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the ‘e-mail request form’ on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Miss Brierley & Miss Thompson
Year 1 Teachers

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Year 1

Spring Term Curriculum Overview

Art and Design –

As artists we will :

- Use a range of drawing techniques to complete drawings and study a famous artist.
- Develop our drawing skills by listening to a story as a stimulus.
- We will create a surface and experiment with drawing techniques.

Design Technology –

As designers we will :

- Be able to evaluate our/peers work stating what we like and dislike.
- Use a variety of equipment.
- Use a range of materials.
- Evaluate our product against criteria.

RPSHE – we will :

- Discuss what makes us healthy.
- How to play nicely with others.
- How to act when people need help.
- Be aware of people that can help us.
- Try our best to be kind and caring to others.

Science – As scientists we will :

- Identify the different groups of animals.
- Identify the animals that are carnivores, herbivores and omnivores.
- Know which animals we keep as pets.
- Identify, draw and label the human body.
- Link the senses to the body parts.

Geography – As geographers we will :

- Developing basic geographical language to refer to key physical and human features.
- Identify a variety of symbols on a map.
- Follow a map of the school to find a given location.

History - As historians we will:

- Sequence events on a timeline and explain the difference in travel and transport from then to now.
- Find answers to simple questions about the past from research.

Music – As musicians we will :

- To listen and appraise to a piece of music and perform it with instruments.
- To study a wide range of musical genres.
- To understand the dynamics and structure of a song.

English – As writers and communicators we will :

- Include full stops, capital letters, finger spaces and conjunctions within our writing.
- Use phonics to help with spellings.
- Use Alan Peat sentences to make our writing more interesting.
- Read stories about different experiences.
- Apply these skills to a variety of writing genres.
- To be able to ask and punctuate questions accurately.
- Use cursive writing.
- Use drama to explore stories in greater depth.

Computing – We will :

- To learn about what a simple algorithm is and to identify if there is an error in it and how to fix it.
- Children will be able to read code one line at a time.
- To independently log on and save their work in the class folder.
- Find and retrieve their saved work.
- Children are able to sort, collate, edit and store simple digital content.

Mathematics – As mathematicians we will :

Spring 1:

- Exploring calculation strategies within 20: Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.
- Numbers to 50: Count, read, write, identify, represent in numerals and words; recognise place value.

Spring 2:

- Addition and subtraction within 20: Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.
- Fractions: Recognise, find and name a half and a quarter as one of two or four equal parts respectively.
- Measures: Length and mass.
- Compare, describe, measure, record and solve practical problems.

PE – As athletes we will :

- Be able to follow instructions.
- Be aware of health and safety.
- Understand why we need to warm up and cool down.
- Safely use a variety of apparatus.

R.E. – As theologians we will :

- Be able to talk about our families and celebrations.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise religious celebrations such as Baptism and the signs and symbols that go with this special event.
- Recognise some signs and symbols of Lent and Easter and use some religious words.
- Recognise some ways in which we can look after God's family.
- Recognise some ways in which we as Christians prepare for Easter.
- Be able to talk about Jesus' death.
- Be able to talk about Holy Week and Easter and how it makes us feel.