



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy
Inspiring all to live, learn and love in the light of Jesus.
(cf John 8:12)



27th January 2023



Dear Parents / Carers

Year 1 - Spring Term Curriculum Letter

Now that the New Year is well underway and your children are enjoying lots of exciting learning, here is all the information for the Spring Term.

Year 1 Staff : Class Teachers: Miss H. Brierley (1B) & Miss E. Thompson (1T)
Higher Level Teaching Assistant: Mrs H. Benn
Educational Teaching Assistants: Miss N. Julienne, Miss H. Ambler, Mrs N. Khanum

In **R.E.** the themes of learning are Families and Celebrations and Following Jesus. Through these we will learn about what it means to be part of a family and how we become a member of the church by receiving the Sacrament of Baptism. We will then go on to learn about Jesus and his disciples and the events leading up to his death on Good Friday. This will lead us in to our Easter celebrations.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will be looking at doubles and near doubles. We will also look at sequencing numbers to 50 and exploring different calculation strategies. At the end of half term we will move onto fractions, measure and length. Completing weekly homework and number formation with your child will really help us embed these skills.

In **English** we will be continuing to improve our sentence writing skills by practising and applying our phonics, using correct punctuation and experimenting with the use of conjunctions and adjectives. We will be writing stories, lists and diary entries to develop our 'Alan Peat' style sentences. Our novels in English will be 'Toys in Space' and 'Aliens Love Underpants'.

At home, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they've read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - *'They have to be able to say it before they can write it.'*

In **Science** we will be learning about animals, including humans. Through this, the children will have the chance to further develop their knowledge of what living things are, groups of animals and their diet, the human skeleton and body parts and which senses links to each part.

Our **History** theme this half term is Travel and Transport. We will be learning about different modes of transport in the past and in the present, focussing on influential people such as Neil Armstrong, The Wright Brothers and George Stephenson. We will also get the chance to make our own futuristic cars!

Next half term in **Geography** we will be learning about maps and Geography skills. We will begin to use positional language, identify human and physical features of an area, and use simple maps to follow directions. We will study aerial photographs of different areas and improve our observational skills by studying the school environment.

Physical Education (P.E.) - under the new guidelines, **children must come to school in their P.E. kits** ready for lessons. Our P.E. days will take place on **Wednesdays and Thursdays**.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- **Please ensure your child wears their PE kit on their P.E. days.** All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework– Homework and an additional piece of phonics work will be sent home every **Friday** evening. Homework is to be returned by the following **Wednesday** in order for children to be awarded Dojo points. The purpose of homework is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed.

Reading - Children will have a reading book which will be brought home on a daily basis and **MUST** be returned to school every day. We will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Bug Club**.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have any questions or concerns, please contact your child's class teacher via email: Year1@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you

Miss Brierley & Miss Thompson
Year 1 Teachers

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Website: www.stpaulinuscps.org.uk

Important Dates 2023

Time to Talk Day :	Thursday 2 February
EYU & KS1 Candlemas:	Thursday 2 February, 09:00 (Parents Invited)
NSPCC Number Day:	Friday 3 February (50p donation / Non-Uniform Day)
Eurovision:	Friday 3 February (Non-Uniform Day)
Children's Mental Health Week:	Monday 6 February – Friday 10 February
Safer Internet Day:	Tuesday 7 February
Spring Half Term Holidays :	Monday 13 February – Friday 17 February

School Re-opens: **Monday 20 February**

Shrove Tuesday:	Tuesday 21 February
Ash Wednesday:	Wednesday 22 February
World Book Day:	Thursday 2 March (Non-Uniform / Dress up)
Mother's Day:	Sunday 19 March
EYU & KS1 Lenten Coffee Morning:	Friday 24 March (Parents Invited)

Holy Week in School:

- **EYFS Palm Sunday** Tuesday 28 March, 09:30
- **Year 3 Palm Sunday** Tuesday 28 March, 14:00
- **Year 1 Zacchaeus** Wednesday 29 March, 09:30
- **Year 4 Last Supper** Wednesday 29 March, 14:00
- **Year 2 Last Supper** Thursday 30 March, 09:30
- **Year 6 Agony in the Garden** Thursday 30 March, 14:00
- **Year 5 Stations of the Cross** Friday 31 March, 09:30 / Repeated at 14:00

Easter Holidays: **Monday 3 April – Friday 14 April**

School Re-opens: **Monday 17 April**

King's Coronation:	Monday 8 May
Summer Half Term Holidays:	Monday 29 May – Monday 5 June
Inset Day:	Monday 5 June

School Re-opens: **Tuesday 6 June**

Father's Day:	Sunday 18 June
Last day:	Friday 21 July

More dates / info to be added, please check up-coming newsletters

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Year 1

Spring Term Curriculum Overview

Art and Design –

As artists we will :

- Use a range of drawing techniques to complete drawings and study a famous artist.
- Develop our drawing skills by listening to a story as a stimulus.
- We will create a surface and experiment with drawing techniques.

Design Technology –

As designers we will :

- Be able to evaluate our/peers work stating what we like and dislike.
- Use a variety of equipment.
- Use a range of materials.
- Evaluate our product against criteria.

RPSHE – we will :

- Discuss what makes us healthy.
- How to play nicely with others.
- How to act when people need help.
- Be aware of people that can help us.
- Try our best to be kind and caring to others.

Science – As scientists we will :

- Identify the different groups of animals.
- Identify the animals that are carnivores, herbivores and omnivores.
- Know which animals we keep as pets.
- Identify, draw and label the human body.
- Link the senses to the body parts.

Geography – As geographers we will :

- Developing basic geographical language to refer to key physical and human features.
- Identify a variety of symbols on a map.
- Follow a map of the school to find a given location.

History – As historians we will:

- Sequence events on a timeline and explain the difference in travel and transport from then to now.
- Find answers to simple questions about the past from research.

Music – As musicians we will :

- To listen and appraise to a piece of music and perform it with instruments.
- To study a wide range of musical genres.
- To understand the dynamics and structure of a song.

English – As writers and communicators we will :

- Include full stops, capital letters, finger spaces and conjunctions within our writing.
- Use phonics to help with spellings.
- Use Alan Peat sentences to make our writing more interesting.
- Read stories about different experiences.
- Apply these skills to a variety of writing genres.
- To be able to ask and punctuate questions accurately.
- Use cursive writing.
- Use drama to explore stories in greater depth.

Computing – We will :

- To learn about what a simple algorithm is and to identify if there is an error in it and how to fix it.
- Children will be able to read code one line at a time.
- To independently log on and save their work in the class folder.
- Find and retrieve their saved work.
- Children are able to sort, collate, edit and store simple digital content.

Mathematics – As mathematicians we will :

Spring 1:

- Exploring calculation strategies within 20: Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.
- Numbers to 50: Count, read, write, identify, represent in numerals and words; recognise place value.

Spring 2:

- Addition and subtraction within 20: Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.
- Fractions: Recognise, find and name a half and a quarter as one of two or four equal parts respectively.
- Measures: Length and mass.
- Compare, describe, measure, record and solve practical problems.

PE – As athletes we will :

- Be able to follow instructions.
- Be aware of health and safety.
- Understand why we need to warm up and cool down.
- Safely use a variety of apparatus.

R.E. – As theologians we will :

- Be able to talk about our families and celebrations.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise religious celebrations such as Baptism and the signs and symbols that go with this special event.
- Recognise some signs and symbols of Lent and Easter and use some religious words.
- Recognise some ways in which we can look after God's family.
- Recognise some ways in which we as Christians prepare for Easter.
- Be able to talk about Jesus' death.
- Be able to talk about Holy Week and Easter and how it makes us feel.