

# <u> Theme: Growing/Habitats</u>



# Summer Term : 9 April - 19 July 2024

We hope that you are looking forward to lots of exciting learning over the course of the Summer Term.

EYU Staff:	Class Teachers:	Miss H. Regan (EYR) & Mrs K. Clayton / Mrs. K. Jackson (EYCJ)
	Higher Level Teaching Assistant:	Mrs. H. Benn & Mrs K. Oakley
	Nursery Nurse:	Miss K. Harrison
	Educational Teaching Assistants:	Mrs. J. Kelly

This half term our theme is 'New Life', our R.E. theme is 'Our Church'

## <u>We will be looking at:</u>

- The farm
- Woodland areas
- The rainforest
- The polar regions
- Space







- In **Maths** our Reception children are learning 2D and 3D shape names, children are counting, writing and using numbers to 20, and learning simple addition and subtraction.
  - In Nursery, the children are learning numbers up to 10, 2D shapes and properties, capacity.
- In **English** our Reception children are concentrating on writing our own names independently, practising our letter sounds and formation and reading, children are learning to use their knowledge of letter sounds to help them with their independent writing, keeping their writing small and neat.
  - In Nursery, the children will continue to: write their own names independently, be confident with phase 1 phonics focusing on rhyming strings and rhyming words and working on more accurate retelling of stories they have heard.
- In **RPSHE** we are concentrating on independent skills in this area. We are learning to zip up coats, put socks and shoes on by ourselves and managing our own personal hygiene. We are also continuing to work on working and playing cooperatively and taking turns and sharing with other children.

### You Can Help Your Child By:

- Talk about animals in these different areas.
- Looking at the differences in these habitats.



- Looking at books about the different habitats
- Looking at life cycles of different animals.
- We are working on numbers 0-20, writing, counting and adding/subtracting to/from these numbers.
- For + we use the terms; add, plus, and
- For = we use the terms; equals, makes, makes altogether, is
- Also for full time (Reception) children please practice counting in 2s and 10s.
- Practising finding rhyming words eg, rake/snake, cat/hat etc. letter sounds, letter names and reading words and books for a short while every day – it really does make a difference. If children are not willing and are getting upset, coax, but don't push. Sometimes a star chart is a good idea, with a star for practicing and a small prize or treat after 10 stars. A little, often, and keeping it fun is very important.

#### Physical Education (P.E.) - is on Wednesdays.

P.E. kit consists of: a plain white t-shirt with the school logo (no brands or patterns), plain black or dark grey jogging bottoms / leggings or shorts (no brands or patterns), and a pair pumps /trainers. Please ensure that your child as a bottle of water for the warmer months.

- Children must come to school in their P.E. Kit on their P.E. Days and will stay in in their P.E. Kit throughout the day.
- NB. Please may we take this opportunity to kindly remind all families that the School P.E. kit is uniform and that pupils should <u>not</u> come to school in clothes that do <u>not</u> form the School P.E. kit.



In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child. This is due to health and safety reasons.

- Long hair <u>must</u> be tied back.
- All P.E. kit **must** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- Please ensure your child wears their P.E kit on their P.E. days.

Please return your homework by **Wednesday**, so that we can add new work.

Every full time child will continue to bring home a reading book on their designated reading day, these are the same books as the children read in school. We read the book at school, discuss it, then it is brought home that night so that it can be practised with you throughout the week.



When your child has read to you, please ask them questions about the story and the characters, to make sure they understand what they have read. Please record any practise you do in the Reading Record, then make sure the book, reading record and bag are returned on your child's reading day. If the book is not returned, we cannot change it. The teacher will also record in the same book, so that there is communication between home and school about your child's progress.



The Early Years' staff are grateful for your support and hard work helping your children with their schoolwork and especially with their reading; it makes a big difference to their achievement in school. A little, often, and keeping it fun is very important.

#### <u>Baking Money</u>

Please remember that we do a lot of baking in Early Years and all we ask for is 50p a week contribution. We currently have 56 children in the Unit and only have 5 children who regularly pay their 50p baking money. As we do not want the children to miss out on these experiences it is costing the staff a lot of their own money! It really does help us to offer a varied and exciting curriculum to the children, especially this term. Please feel free to send in 50p a week or  $\pounds$  6.50 for the term.

Also don't forget your voluntary donation towards The Children's Recreational Fund which can be completed via ParentPay.

To increase your child's independence we now expect **all children** to come into the unit by themselves on a morning. There is always a member of the EYU team on the playground from 08:30 should you need to pass on any messages – or the person on the door can get relevant staff for you if need be. The EYU door will open at 08:45 and will be open for approximately 5 minutes – if you arrive after this time you will need to take your child to the school office.

### The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '<u>e-mail request form</u>' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.



If you have any questions or concerns please contact your child's class teacher via email: <u>nursery@stpaulinus.org</u> / <u>reception@stpaulinus.org</u> or by contacting the school office and arranging a telephone appointment.

We are looking forward to a very productive and fun term. Thank you for your continued support.

The Early Years Staff