



The Blessed
Peter Snow
Catholic Academy Trust



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



15th May 2024

Dear Parents / Carers

Years 1 & 2 - Summer Term Curriculum Letter



We hope that you are looking forward to lots of exciting learning over the course of the summer term.

KS1 Staff : Class Teachers: Mrs. C. Beirne (1/2B) & Mrs. H. Cummins (1/2C)
& Miss E. Thompson (1/2T)
Higher Level Teaching Assistant: Miss E. McInnes, Miss N. Julienne
& Mrs. J. Spencer
Educational Teaching Assistants: Mrs. N. Wakerley & Miss R. Greenoff

Our theme this term is 'The U.K.'

This theme will give the children the opportunity to learn about kings and queens now and from the past. We will also learn about the UK and compare it to another country.

(See curriculum plan for full details)

R.E. – This term we are covering the following themes of 'Eastertide' and 'The First Christians'. We will retell religious stories such as the Resurrection, Jesus at the lake, the Ascension and Pentecost. We will be looking at religious symbols and making links between them and how people live their lives.

Mathematics

Year 1 will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will explore fractions using shape initially, then number. We will also begin to measure and record length, height, weight, volume and capacity, progressing onto solving practical problems for these. The children will also begin to look at money with a focus on recognising and knowing the value of coins and notes. We will then use this knowledge and our developing addition and subtraction skills to solve practical money problems.

Year 2 will be continuing our work on multiplication and division, place value, addition, subtraction, comparing and ordering measures, money and shape. To support mental calculations, we will continue to work on number bonds to 20, reading and writing numbers to 100, learning doubles and near doubles and counting in 2's, 3's, 5's and 10's to a 100.

English – Years 1 and 2 will focus on two books called 'The Proudest Blue' and 'Coming to England'. These books will help the children increase their fluency, confidence in reading and understanding of the world around us. These are interesting and challenging stories that will develop their vocabulary. We will be focusing on writing instructions, setting descriptions, writing narratives and diary writing. We are developing our sentences by using a range of sentence starters, new vocabulary and a variety of punctuation. We continue to develop our comprehension skills using a variety of fiction and non-fiction challenging texts in our (Year 2) guided reading lessons.

In Year 1 phonic sessions we will continue to develop and consolidate our reading and spelling knowledge.

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

TEMPLE ROAD, DEWSBURY, WEST YORKSHIRE, WF13 3QE

Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

Science – This term the children will be learning all about animals including humans using enquiry questions. In this topic we will have the opportunity to learn about how animals and their offspring and the life cycle of a hen. We will learn about how humans stay fit and healthy through diet and exercise and the importance of hygiene.

RPSHE - We will be focusing on Health and Wellbeing. We will be looking at two key questions; What can help us grow and stay healthy? How do we recognise our feelings? To support your child your child please talk about how they are feeling, how eating well and taking part in physical exercise can help us feel better and how it is important to share our feelings, no matter if they are good or bad.

Physical Education (P.E.) – is on **Mondays** and **Thursdays**. for both classes.

Children will continue to come to school wearing their P.E. kits on these days. Please may we take this opportunity to kindly remind all families that the school P.E. kit is uniform and that pupils should not come to school in clothes that do not form the school P.E. kit.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- All P.E. kit (including school uniform) must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.
- **Please ensure your child wears their PE kit on their P.E. days.**

Please ensure your child wears their P.E. kit on their P.E. days. If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Spellings - The children will have a list of ten spellings linked to our phonics lesson from the week. We will choose five of these words to test on a **Friday**.

Homework – we will continue to be sent out on a **Friday** to be returned on or before the following **Wednesday**. This gives the children enough time to see their class teacher if they are struggling and doesn't encroach on precious family time at the weekend. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring / complete their homework on Friday will have to complete it during their playtime.

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Reading - The children will continue to read as much as possible in school to an adult on a weekly basis. Please send in your child's reading book in everyday as we have children who are daily readers. We will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Do not forget to use the question sheets and challenges to use alongside the books.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have any questions or concerns, please contact your child's class teacher via email:

Year1@stpaulinus.org / Year2@stpaulinus.org

or by contacting the school office and arranging a telephone appointment.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you.

Mrs. Beirne / Mrs. Cummins & Miss Thompson
KS1 Assistant Head and KS1 Teachers

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English – As writers and communicators we will :

Year 1

- Form our letters correctly with diagonal and horizontal strokes needed for when we start joining our handwritings in Year 2.
- Write fact files, recounts and stories.
- Consolidate our knowledge of punctuation and increase our understanding of different sentence structures.
- Develop our knowledge of spelling and grammar and use it in our work.

Year 2

- Use past and present tense correctly.
- Write non-chronological reports, diary entries and fictional narratives.
- Evaluate our writing with an adult and independently.

As readers we will:

- Read a wide variety of both fiction and non-fiction.
- Use inference to make predictions.

Design Technology – As designers we will :

- Describe fruit by talking and drawing.
- Use utensils safely and explain the importance of food hygiene.
- Design a fruit kebab.
- Give reasons for our choices related to the task.
- Evaluate my ideas and products against my own design criteria and consider the views of others to improve my work.

Music – As musicians we will :

- Recognise that music has a steady pulse, practise finding the pulse and decide how to find the pulse.
- Identify instruments and voices within a piece of music.
- Explore the difference between pulse and rhythm.

P.E. – As athletes we will :

- Recognise and describe what their bodies feel like during different types of activity.
- Remember, repeat and link combinations of actions.
- Use their bodies and a variety of equipment with greater control and co-ordination.

History – As Historians we will:

- Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order.
- Compare the lives of different monarchs.
- Compare life then to now.

Year 1/2 : The U.K.



Summer Term Curriculum Overview

Art – As artists we will :

- Develop feeling responses to music through line, shape and colour.
- Collect and select lines and patterns for their work.
- Develop brush control and pattern making.
- Use techniques of pattern making, colour mixing, and brush control.
- Create patterns through selected use of colour and shape.

Science – As scientists we will :

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans; for survival (water, food and air).
- Describe the importance for humans of exercise, different types of food, and hygiene.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Geography – As geographers we will :

- Identify and describe the main differences between a place in England e.g. Dewsbury and a small place in a non-European country e.g. Rio de Janeiro.
- Identify and describe similarities and differences between the 2 places: human features and physical features such as trade links, buildings, city, town, village, factories, farms, ports etc.
- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.
- Explain some of the advantages and disadvantages of living in a city or village.

Computing – We will :

- Use 2 Sequence to create music.
- Explore how to create a tune and change the speed and add sounds.
- Consider how music can express feelings.
- Upload and use my own sounds.
- Use 2 Quiz and 2 Connect to present my own ideas.
- Discuss our work and make improvements based on feedback.
- Use a variety of software to manipulate and present digital content and information.

Mathematics – As mathematicians we will :

Year 1

- Sequence numbers to 50 and apply this understanding to place value (tens and ones).
- Introduction of length and mass using standard and non-standard units of measurement.
- Recognising coins of different amounts and use this in real world scenarios.
- Be introduced to multiplication and division by exploring grouping and sharing. Extend our knowledge of doubling and halving.

Year 2

- Measure, estimate and compare length in centimetres.
- Explore 2-D and 3D shapes including their properties. Understand positional and directional language.
- Use the 'make ten' strategy for addition and subtraction of regrouping 2-digit numbers.
- Add and subtract numbers using pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two 2-digit numbers; adding three 1-digit numbers. Choose and use appropriate standard units to estimate and measure capacity (litres/ml), temperature (°C) and mass (kg/g) to the nearest appropriate unit.
- Compare and order volume, capacity and mass.
- Apply knowledge of numbers to 1000 to read scales to the nearest appropriate standard unit.

RPSHE - As children we will :

- Learn the different things that help our bodies to be healthy.
- Know that eating and drinking too much sugar can affect our health.
- Know how to be physically active and how much rest and sleep we should have everyday.
- Discover how sunshine helps bodies to grow and how to keep safe and well in the sun.
- Learn and discuss ways to manage big feelings and the importance of sharing our feelings with someone we trust and how to recognise when we might need help with feelings and how to ask for help.

R.E. – As theologians we will :

- Know that Jesus rose from the dead and still lives with us.
- Know that Jesus told the disciples that he would go back to Heaven but promised that the Holy Spirit would come.
- Know that Jesus returned to Heaven but promised to return and this gives us hope.
- Know the story of the Holy Spirit visiting the apostles and being promised to us.
- Know that the disciples spread the good news when they received the Holy Spirit and that we can do this too.
- Learn about the early Christian community and know that we are part of this community today.
- Know that the apostles realised God could work through them.
- Know the story of Peter's escape from prison and reflect on its meaning.