



# St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



15<sup>th</sup> May 2024



Dear Parents / Carers

## Year 5 - Summer Term Curriculum Letter

We hope that you are looking forward to lots of exciting learning over the course of the summer term.

**Year 5 Staff:** Class Teachers: Mrs. L. Weeks (5W), Mrs. H. Towers (5T)  
Educational Teaching Assistants: Mrs. J. Moore, Mrs. L. Bellwood,  
Mrs. P. Halloran, Miss C. Bruines

In **R.E.** the themes of learning are 'Life in the Risen Jesus' and 'The Transforming Spirit'. Within 'Life in the Risen Jesus', we will look at the meaning of the Resurrection, its importance and what it means for us today. We will also explore the importance of Pentecost and how it was the 'beginning of the Church'. We will explore the ways that Jesus' spirit is present with us and how we can be present with him through prayer. In 'The Transforming Spirit' we will look at the Ascension and how it affected the disciples. We will focus on the apostles and how the Holy Spirit transformed them, including how the Spirit transformed Peter and how he was the first Pope. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** - we will be focussing on fluency, reasoning and problem-solving skills involving whole numbers and decimals (further information can be found on the Maths plan). To help your children you need to provide them with opportunities to practise their times tables, recap on previous topics to keep it fresh and encourage problem solving relating to real life issues, such as using money and measure as an example. You can help your child by encouraging them to use mental maths skills whenever possible.

In **English** we will be looking at the poem 'Beowulf' through an adaptation written by Michael Morpugo; a tale that has been told over a thousand years and is a classic that children, will love and engage with. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write character descriptions, as well as writing an invitation to a feast at the mead-hall.

In **Science** we will be learning about the planets in our solar system, describing the movement of the Earth, Moon and Sun and explaining day and night. In the second half of the term we will be investigating Forces such as gravity and investigating how objects fall. At home children could be doing some of their own topic research to help them further engage with the topic.

Our **History** theme this half term is 'The Vikings'. Following on from our learning of the Anglo-Saxons in the Autumn term, we will find out how Britain developed during / after the Vikings invaded. We will find out where the Vikings came from and how and why they raided Britain. We will find out how they lived and how their legal system worked.

Next half term in **Geography** we will be studying 'the Globe'. We will learn the meaning of different geographical terms such as longitude and latitude: compare different hemispheres; investigate time difference and locate some of the world's deserts.

In **RPSHE** we will be discussing a variety of topics including: Careers; aspirations; role models; the future. The children will explore a variety of different job roles and what qualifications they may need to achieve them. Alongside this we will be focusing on growing and changing.

**Physical Education (P.E.)** – is on **Tuesdays** and **Fridays** for both classes.

Children will continue to come to school wearing their P.E. kits on these days. Please may we take this opportunity to kindly remind all families that the school P.E. kit is uniform and that pupils should not come to school in clothes that do not form the school P.E. kit.

- The St. Paulinus P.E. kit consists of:
  - a plain white t-shirt with or without the school logo (no brands or patterns),
  - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
  - grey school hoodie with the school logo,
  - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

- Long hair must be tied back.
- All P.E. kit (including school uniform) must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.
- **Please ensure your child wears their PE kit on their P.E. days.**

**Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

**Homework** - This will be handed out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**.

**Reading** - Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child understands when reading. Finally, please remember to access Bug Club.

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full'* OFSTED 2017

- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: [year5@stpaulinus.org](mailto:year5@stpaulinus.org) or by contacting the school office and arranging a telephone appointment.

We are looking forward to a very productive and fun term.

Thank you

Mrs. Weeks & Mrs. Towers  
Year 5 Teachers

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# Year 5 : Vikings

## Summer Term Curriculum Overview



### 'Beowulf' by Michael Morpurgo

**English** – As writers and communicators we will :

- Write a character profile.
- Write an invitation to a feast.
- Write a job advertisement / wanted posters.
- Letter writing – Beowulf to home.
- Recount of the feast in mead-hall.
- Explanation text writing – how to kill a monster.
- To create a map from detail in text place.

**Mathematics** – As mathematicians we will be :

- Converting units of measure.
- Calculating with whole numbers and decimals.
- 2-D and 3-D shape.
- Estimate and calculating volume.
- Problem solving.

**Geography:** The Globe. We will:

- Identify the equator, the tropics of cancer and Capricorn and the Greenwich meridian.
- Identify the position and significance of latitude and longitude, the Equator, Northern and Southern Hemispheres, the tropics of cancer and Capricorn, Arctic and Antarctic Circle, the prime/Greenwich meridian.
- Begin to identify the position of time zones (including night and day).
- To know the names of and locate some of the world's deserts and describe what that environment is like.

**RPSHE** - As we are continuing to develop we will:

- Learn about the importance of mobile phone safety.
- Learn about how we will grow and change.
- Learn about what jobs we will like.

**French** - As linguists we will be learning about 'le retour du printemps' meaning the return of spring and finishing the year with 'les planètes' meaning the planets.

**History** – As historians we will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England learning, specifically about:

- Where the Vikings originated from and show this on a map.
- The importance of travel and how this developed the civilisation / us today?
- That the Vikings and Anglo-Saxons were often in conflict.
- Why the Vikings frequently won battles against the Anglo-Saxons.

Links will also be made with English (carrying out research), Design Technology (designing/making a long-boat, design and make a Viking style meal).

**Design Technology** – As designers we will be investigating and create a game. We will :

- Carry out research into user needs and existing products, using surveys, interviews, questionnaires and web-based resources.
- Understand how to build a circuit structure for our fully functioning working buzz game.

**Science** – We will be learning about the planets in our Solar System and forces. We will:

- Be using Mathematics to model the dimensions of our solar system.
- Be describing the movement of the earth and moon relative to the sun in our solar system.
- Be identifying evidence that has been used to support a theory.
- Be describing the movement of the moon relative to the earth.
- Be using simple models to explain scientific areas, such as day and night.
- Be explaining some of the effect of gravity.
- Be planning, carrying out and explaining a fair test to find out how well different objects fall.
- Be observing a variety of forces that slow things down.

**Art** – As artists we will:

- Share ideas about painting techniques and paint materials
- Discuss our work and produce work in response to well-known artists.
- Organise and combine visual and tactile qualities of materials and develop explorations, ideas and responses in our work.
- Compare and comment on ideas, methods and approaches in our own and others' work.

**Music** This term our music is focused around 'Dancing In The Street' by Martha And The Vandellas as well as consolidating everything we have learnt this year.

**P.E.** – As athletes we will :

- Play net and field games.
- Carry out athletics to prepare for our sports day.
- Improve our swimming technique and water confidence

**Computing** – We will :

- Creating games as Game creators.
- 3D modelling.
- Investigating concept maps.

**R.E.** – As theologians we will :

**Life in the Risen Jesus**

- Understand that Jesus is risen from the dead.
- Learn that Jesus is present among us in different ways.
- Learn that there are different ways of praying.
- Reflect on Jesus' teaching and example on prayer.
- Learn how to pray the Rosary.

**The Transforming Spirit :**

- Know about the Ascension.
- Understand what happened at Pentecost.
- Understand how the Holy Spirit worked through the Apostles.
- Understand that the popes are successors of St. Peter.