



# St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



15<sup>th</sup> May 2024



Dear Parents / Carers

## Year 6 - Summer Term Curriculum Letter

We hope that you are looking forward to lots of exciting learning over the course of the summer term.

**Year 6 Staff:** Class Teachers:

Mr. D. Hutton (6H) and Miss J. Smith (6S)

Educational Teaching Assistants:

Mrs T. Smith, Mrs C. McGee, Mr. S. Jones and Mrs V. Hart

### **Our historical theme this term is: '20<sup>th</sup> Century Britain'.**

The children will begin by considering what life was like post-war and identify some of the main changes that have occurred since, identifying key events and characteristics of each decade (1950s, 1960s, 1970s, 1980s and 1990s). They will use photos of scenes and objects to deduce facts and start to order events chronologically.

### **Our geographical theme is 'Saving Our Earth'**

Faced with question...

#### ***'Why does the planet need our help?'***

The children will identify the main environmental issues our planet is currently facing. Over the coming weeks, the children will accept the mission to make the planet, greener, safer and more sustainable both at home and school. Whilst studying a famous environmentalist each week (i.e., Sir David Attenborough, Greta Thunberg), they will focus on areas such as recycling, reducing plastic waste, addressing pollution, preserving habitats and endangered species whilst also recognising how everything on Earth is connected meaning what we do at home and in our school community can have a massive impact on the planet.

*(See topic plan for full details)*

In **R.E.** we will be studying 'Called to Serve' and 'Faith in Action'. There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school.

**At home,** encourage discussions with children relating to these topics focusing on key terminology and its meaning whilst also promoting the school virtues in our daily lives both at home and school.

In **Mathematics,** we will be completing Measure then moving onto Ratio, Statistics and Geometry. We will also continue to focus on the children's fluency, reasoning and problem-solving knowledge and skill. We will then move on to Outdoor Maths where children will have the opportunity to complete Maths trails combining their Maths knowledge with computing skills.

**At home,** please continue to encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and specially to **learn their times tables.** Make everything relevant to the real world wherever possible.

In **English**, we will begin with extending our Narrative Writing skills using the award-winning animation 'The Piano' by Aidan Gibbons and then move onto the best-selling novel 'The Wonder' by RJ Palacio, as stimulus. The incredibly inspiring and heart-warming story of August Pullman, born with facial differences that, up until now, have prevented him from going to a mainstream school, Auggie becomes the most unlikely of heroes when he enters the local fifth grade and begins to move hearts and change the minds of everyone he meets. Added to this will be our study of non-fiction text types, a Recount, Persuasive Arguments and a Non-chronological report. Finally, we will continue to develop key comprehension skills in Reading (using our new class novel, 'The Boy Who Made Everyone Laugh' by Helen Rutter) and the rules and terms used in Grammar, Punctuation and Spellings.

**At home**, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. Remember - *'They have to be able to say it before they can write it.'*

In **Science**, our theme is 'Living things and their Habitats' and 'Animals Including Humans' (Further information can be found on the topic map).

**At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

In **RPSHE** we will focus on different relationships, changing and growing, adulthood and independence and transition to secondary school.

**Physical Education (P.E.)** – is on **Wednesdays** and **Fridays** for both classes.

Children will continue to come to school wearing their P.E. kits on these days. Please may we take this opportunity to kindly remind all families that the school P.E. kit is uniform and that pupils should not come to school in clothes that do not form the school P.E. kit.

- The St. Paulinus P.E. kit consists of:
  - a plain white t-shirt with or without the school logo (no brands or patterns),
  - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
  - grey school hoodie with the school logo,
  - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

- Long hair **must** be tied back.
- All P.E. kit (including school uniform) must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.
- **Please ensure your child wears their PE kit on their P.E. days.**

**Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

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**Times Tables and Spellings** - The children will have a list of ten spellings which will be tested on a Friday. Times tables should be practised as often as possible. The children can access Times Table Rockstars (using their individual log in) to support them with these. Times tables will also be tested throughout the week.

**Homework** will continue to be given out each **Monday** and **MUST** be completed and returned by the following **Friday**. This gives the children enough time to see their class teacher if they are struggling and doesn't encroach on precious family time at the weekend. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring / complete their homework on Friday will have to complete it during their playtime.

**Reading** - The children will continue to read as much as possible in school to an adult on a weekly basis. Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Do not forget to use the question sheets and challenges to use alongside the books.

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- Letters will also be available to read on the school's website and the School App.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: [year6@stpaulinus.org](mailto:year6@stpaulinus.org) or by contacting the school office and arranging a telephone appointment.

We are looking forward to a very productive and fun final term.

Thank you

Mr. D. Hutton, Miss J. Smith  
Year 6 Teachers

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**History** – As historians, we will study some of the main changes in 20th Century Britain (post-war) and identify key characteristics of different decades.

- 1950s, what life was like at this time, focusing on home life, work life, technology, population and popular culture.
- 1960s, identifying why it became known as the 'swinging sixties'. Children will particularly explore popular culture during this decade, as well as being given an overview of how life at home, at work and in the wider community was changing.
- 1970s, focusing particularly on the economic difficulties, the cause and effect of the 'winter of discontent', some of the more positive events and changes of the decade.
- 1980s, children will find out who Margaret Thatcher was and the key features of her time as Prime Minister plus inventions of this decade.
- 1990s, key events and how far Britain had come.

**Geography** - As geographers we will study—'Saving Our Earth':

- Environmental issues our planet is facing.
- How to tackle waste through recycling.
- Climate change and how it affects our planet.
- What causes air pollution and how to reduce it.
- How to protect our seas/oceans, forests etc.
- The work of environmentalists i.e. Greta Thunberg.

**P.E.** – As athletes we will :

- Use clear communication through orienteering.
- Develop a range of shots to keep a rally going in badminton.
- Develop our cricket, rounder's and athletics skills.
- Improve our fitness levels.

**RPSHE** - We will study:

- What will change as we become more independent? How do friendships change as we grow?
- Pol.Ed—Transition and Resilience.

## '20th Century Britain' & 'Saving our Earth' (Year 6)

**English** – As writers and communicators we will :

- Extend narrative writing - including flashbacks (using 'The Piano' Aidan Gibbons' and 'The Wonder' by RJ Palacio as stimulus).
- Write a diary entry (autobiographical) based on a character's life and experiences.
- Write a balanced and/or persuasive argument on a chosen topic relating to our History/Geography themes.
- Non-chronological Report based on a product or a place.
- Extend Reading comprehension, grammar & punctuation skills.

**Mathematics** -As mathematicians we will :

- Learn how to calculate the volume of cuboids.
- Be introduced to the ratio symbol.
- Use scale factors to solve ratio and proportion problems.
- Read, interpret and draw line graphs and pie charts.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

**R.E.** – As theologians we will study:

**Called to Serve:**

- Become aware of Jesus' teaching and example of service.
- Recognise that God has given us gifts/talents to use in the service of God and people.
- Be aware of the gifts of the Holy Spirit. Understand that we receive these gifts in the Sacrament of Confirmation.
- Reflect on some of the different ways we can serve God.
- Learn about the Sacraments of Marriage and Holy Orders.

**Faith in Action:**

- To recognise that God created all human beings in his image.
- To understand the corporal works of mercy.

**Design Technology** – As designers we will :

- Develop our knowledge, understanding & skills in textiles, i.e. using a range of stitches.

**Art** – As artists we will study collage:

- Explore ideas about the work of Gustav Klimt and Pablo Picasso's Cubist work.
- They will be able to use materials and processes to communicate ideas, methods and approaches in their own and others' work.

**Computing** – We will :

- Solve problems, using a variety of software.
- Learn to use technology safely and responsibly.

**Studying networks**

- Studying different networks.
- Comparing school and global networks.
- Effective methods for researching.

**Blogging**

- Understand what a blog is and its key features.
- Create a blog with a specific purpose.
- Explain the approval process that blogs go through.

**Science** – As scientists we will :

**Living things and their Habitats**

- This topic introduces the concept of identifying and classifying living things into broad groups according to common observable characteristics.

**Animals Including Humans**

- Identify the main parts of the human circulatory system.
- Explore the different components of blood and their functions.
- Recognise the impact of diet, exercise, drugs and lifestyle on the human body.

**Music** – As musicians we will continue to:

- Learn about all the foundational elements of Music with a focus on chords and structure through the online musical platform 'Charanga'.

**French** – As linguists we will study :

- Famous French people.
- The French Revolution & The Tour de France.